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SUMMARY AND CONCLUSIONS

This survey among Pennsylvania high school students was designed to yield baseline information on a number of topical questions.

In the important area of home and family life the basic details of student environment are those generally regarded as conducive to health and good adjustment. The great majority live with both parents, and most have few siblings living at home with them so that a measure of privacy is possible. Parent-child interactions are quite common over a broad range of mutual activities both inside and outside the home, from eating breakfast together to attendance of religious services. The salience of family is also evidenced by the majority who feel that their parents give them good advice on personal problems.

Questions directly aimed at measuring the "generation gap" resulted in fairly consistent reported agreement between these adolescents and their parents. Furthermore, there was greatest agreement for many on issues most likely to have direct effects on student health, safety and welfare, such as smoking marijuana and the importance of college. Less agreement was found, though still substantial, on some less crucial, more traditional areas of adolescent concern. These students are not rejecting their parents' company or their values in great numbers, and superficially at least they seem to be enjoying rapport with them. However students differing from perceived parental point of view may be strong in influence though limited in number, and on every issue a small but not necessarily powerless minority reported extreme divergence from the feelings they ascribe to their parents.

The students also seem fairly well satisfied with high school as an institution and with their schools in particular. Education is seen as necessary for future work, but for the most part worthwhile even if it does not lead to occupational success. There are some conflicts, however. For example, a

frustrating feature to most is lack of control or indeed of any voice at all in running their schools. When grievances do arise in the context of school-student relationships, active protests are viewed by only a few as the preferable mode for corrective action.

The future plans of our sample involve college for the majority which probably reflects unrealistic expectations on the part of some. Expected first-job starting salaries after education is completed, however, are quite conservative rather than exaggerated. And the characteristics most often said to be of primary importance on that first job are interest and challenge, indicating that the apathy and hostility with which students are often said to view the world of work may be less extensive than supposed.

Attitudes toward governmental practices, policies, and officials at both the federal and state levels are generally positive. Viewpoints on foreign affairs tend to be rather more conservative than might have been predicted. Domestically, substantial numbers think that more should be spent at all levels of anti-poverty efforts.

The State of Pennsylvania is favorably rated on most dimensions, and generally it fares equally well or better than the federal government on comparable issues. Pennsylvania also is seen as a modern, progressive state and a good place in which to grow up and work with opportunity to enjoy good recreational facilities. Somewhat less positive are evaluations of its efforts in welfare, education, and opportunities for Negroes especially in housing.

A very high proportion of the students demonstrated some civic knowledge by correctly identifying Governor Shafer. Many fewer however recognized Junior Senator Schweiker and still fewer identified Senior Senator Scott.

All the areas of questioning then lead to a picture of these students as a rather moderate group, traditional and orthodox

in the values they hold, their orientation toward employment and finances, and their expectations for the future.

Consideration of certain group differences, however, show these conclusions to be oversimplifications and perhaps somewhat misleading. For in most question areas, boys, seniors and Negroes tend to see things differently from girls, sophomores, and whites. And since the impact of the former groups is likely to be relatively great, the disparities may be crucial. These students tend to agree less with their parents and to look with less enthusiasm on various aspects of society and their own lives.

It is perhaps easy to reconcile the sex differences by considering differential sex role development encouraged by our more restrictive rearing patterns for girls. And the decline in orthodoxy, satisfaction and to some extent optimism with year in high school may simply reflect the normal shift away from home and family which every adolescent must experience. However, the more extensive changes remind us that we may also be anticipating the "generation gap" in this study, and that noticeable breaks may not appear until the college years. Indeed many of the issues most clearly dividing seniors from sophomores, such as marijuana and premarital sex, are most controversial and pertinent to the "gap" as typically discussed in a college context.

Disparities between the answers of whites and Negroes are even more potentially critical and disturbing. Attitudes toward American institutions and perceived parent-child value discrepancies indicate that black students are far less pleased than whites with many aspects of society as they have so far encountered them. Given the relative disaffection of young Negroes it is encouraging that their level of fundamental optimism for future prospects seem as high as that of their white counterparts, at least in terms of education and employment. This optimism, however, is not generally characteristic of those who live in all Negro neighborhoods.

It should also be pointed out that youths who have dropped out of school are not represented here at all. And in the long run the feelings of a disaffected few whose grievances or reactions to the grievances of others isolate them from the mainstream may be of more consequence than the current contentment of the majority.

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SECTION 2

STATISTICAL DATA

QUESTIONNAIRE

I. INTRODUCTION

The term adolescence refers to the transition period between childhood and maturity in which significant physical, intellectual and social development takes place. These changes are not ephemeral -- the repercussions of the adolescent experience are manifested throughout the adult life span.

Despite, indeed partly because of, the impact of these transitional years, it is virtually impossible for adults to go back in time and remember accurately how it was to think, feel and act as an adolescent. Yet partly because of the universality of the experience, and partly because of the importance of youth to nearly every society, adult opinions, observations and predictions about young people have proliferated through the years.

Unfortunately few of these remarks have been based on any kind of data, and fewer still on well designed large scale research studies. Yet if the current worrisome questions about contemporary youth are to be reliably answered, there would seem to be few alternatives to asking the adolescents themselves.

This is the approach adopted by the Governor's Council for Human Services in attempting to define the important attitudes and opinions of Pennsylvania high school students. The present study represents partial fulfillment of the Council's responsibility in preparing for the 1970 White House Conference on Children and Youth. The study was designed to provide information in five basic areas for incorporation in the Commonwealth's report. These areas are home and family life including parent-child interactions, perceived similarities to parental values, opinions about high school, employment, finances and expectations for the future, and attitudes towards country and state including governmental practices and policies.

Perhaps the most interesting and frequently asked questions about youth are concerned with the so-called "generation gap".

How widespread is it, and how deep are the conflicts? Are today's adolescents really different from their predecessors? It is difficult to answer these questions for the present generation because of the lack of previous reliable documentation.

It is the purpose of this study to correct this omission for future generations, as well as to provide us immediately with a better understanding of today's teenagers in the Commonwealth.

SAMPLING PROCEDURES

The design for this study employed a stratified multi-stage cluster probability sample. The sample was stratified into six common geographic regions designated by the state. In addition the sample was stratified within regions by public and Catholic schools and the Catholic stratum was further divided into male, female, and co-ed strata. Within these strata the first stage of sampling was the selection of a particular school and the second stage the selection of classes within the selected school.

Random selection of schools and classes was accomplished through several steps, the first of which was preparation of a list of schools for each region. The schools were then listed alphabetically by county and the counties were ordered by numbering them in serpentine fashion within the region to insure proper distribution of schools throughout the Commonwealth.

From each region 6 public and 3 Catholic senior high schools were selected. These schools were selected with probability proportional to their enrollments. Enrollment figures were obtained from either the Education Directory 1967-68 or by direct contact with the schools. Enrollment figures for the Catholic schools were obtained from the Education Office of the Archdioceses. The selection of the schools was made systematically

from a random start from a cumulative list of enrollments. At the same time as the schools were selected, grade in school - sophomore, junior, or senior - was also assigned on a systematic random basis.

Each of the schools selected was then contacted and requested to supply a complete list of classes for a "required" course. A required course was defined as one in which all students in the grade selected would be enrolled. From this list, again on a systematic basis from a random start, two classes were selected for each of the public schools and one class for each of the Catholic schools with probability proportional to size. Since all students in a particular grade would be in one of these classes, all had a chance of being included in the sample.

The design of the sample called for the selection of an equal number of schools from each of the common regions. Since the population density, and therefore the number of students in each region, varies, the sample was over-represented in some regions and under-represented in others. Since the sample design had 3 Catholic schools selected per region the Catholic school students also tended to be over-represented in the sample.

The usual procedure for correcting imbalances of this nature is one involving statistical weighting. Through replication of responses in areas that are under-represented in the sample, response totals can be brought into balance. The result of this replication, of course, is that the sample size indicated in the table totals increases.

The criterion used to determine if a weighting factor should be used was whether a particular group of students was under- or over-represented by more than 10% as determined by inspection of the most appropriate population figures. Four items were checked - sex, grade, region and public vs. Catholic school enrollment. Only the last two of these were deemed sufficiently unbalanced to require weighting.

THE SAMPLE

Tables 1 through 8 in Section 2 demonstrate the results of our sampling and weighting procedures. In general the correspondence to population figures is very high for those variables for which appropriately specific population data are available.

The study yielded a total of 2,362 questionnaires completed by students in 54 high schools across the state. The questionnaires, which were self-administered, were distributed by volunteer workers. These volunteers were recruited by the Governor's Council for Human Services and trained by the Institute for Survey Research on the questionnaire and in the standardized procedures to be followed in administration.

The questions required approximately one class period for completion and collection. Students were, of course, guaranteed anonymity and no names or other personally identifying information was taken.

II. FAMILY LIFE

Among the various influences affecting human development, that of the family is thought to be outstanding and profound. The home can have special significance during adolescence, ranging in function from a comfortable environment for retreat when the outside world proves overwhelming, to a source of educational and recreational activities. Accordingly, this survey attempted to assess some relevant aspects of the home environment and degree of parent-child participation in a number of selected activities. This latter area of questioning has another function - it can serve indirectly to point up the existence and the extent of the so-called "generation gap" since students in earnest rebellion against their elders might be expected to abstain where possible from such mutual endeavors.

The basic details of home environment for our sample are those generally regarded as conducive to health and good adjustment. For example, 87% of the students live with both parents, while the majority of the remainder live with their mothers. Virtually none report living alone (Table 7).

Fifty per cent of our students come from relatively small or average size families, having only 1 or 2 brothers or sisters now living at home (Table 9). And a substantial majority (62%) report that they do not have to share a bedroom with anyone. Of those who do share bedrooms, very few (8%) share with more than one person (Table 10).

Breakfast habits are also generally good with three of four students reporting that they eat a morning meal. An ample number of these students eat with other family members, so that breakfast in itself is a family event for many.

With regard to family activities outside the home, some were much more frequent than others during the specified preceding one-month period (Tables 11-19). Camping, for example, was

relatively uncommon (4%), perhaps because of the season in which the survey was taken. However, attendance at religious services with parents was reported by 59% of the students, and half of them had accompanied their parents to restaurants.

Recreational activities were shared less often, ranging from 12% who had been to parks or museums with parents to 21% who had gone to parties with them. Frequency of television viewing among our students is high - although it is probably lower for them now than it was during childhood and than it will be in the future because of the busy schedules most adolescents keep. At any rate TV viewing is a very popular, if passive, family activity with 92% of students and their parents participating (Table 20).

In the absence of good previous data on similar populations it is impossible to evaluate the relative closeness of parent-child relationships as reflected by these findings. All we can say is that students in our sample at least, are not rejecting their parents' company in any great numbers.

Another measure of the salience of family in the adolescence life-space is the degree of confidence expressed in advice from parents, and to a lesser extent from siblings (Tables 21-28). It is notable therefore that a majority of the present sample (58%) feel that their parents give them good advice on social and personal problems, and that 21% get good guidance from brothers and sisters. This is not to discount peer group influences which are always evident. In fact, friends are regarded almost as often as parents as sources of good counsel.

One matter of concern here might be that only 9% of our sample look to school personnel including teachers and counselors as givers of good advice.

Also, only 2% evidently perceive clergy in the role of personal advisor. This, in spite of the fact that more than 95% declare membership in one of the three major faiths, and that about half attend religious services once a week.

GROUP DIFFERENCES

In general, differences among groups of students with respect to these family life variables are less extensive than differences attributable to the variables themselves. For example, the number of boys who feel that parents give good advice is close to the number of girls who think so, and both sexes are far less likely to think that school personnel as compared to parents are sources of good advice. Nevertheless, some significant differences do exist which should be discussed briefly.

Girls, for example, are somewhat more likely than boys to think they get good advice from parents, friends and siblings while boys are more likely to say they don't get good advice from anyone. This is one possible indication that student disaffection insofar as it exists is stronger among boys than girls. Indeed, except, for camping and sports events, girls participate to a somewhat greater degree in all the selected family activities. As in previous generations, sex role development binds the female child more closely to the home.

Also, more girls (73%) than boys (61%) are convinced of the utility of their religious beliefs in solving everyday problems of living, and their religious attendance is similarly slightly greater (Table 29).

It is generally assumed that as adolescents advance in age and development, family influences on their lives decline while external influences increase. There is some evidence here of this kind of progression from the 10th through the 12th grades. For one thing perceptions of parents as dispensers of sound advice become less frequent (Tables 30-37). As for siblings, by the 12th grade only 18% regard them as giving good counsel, down from 25% in the 10th grade. Even friends decline somewhat in status as advisors. And although twice as many in the 12th grade as in the 10th grade regard school personnel as giving good advice, a similar increase takes place in the number who say they get good advice from no one - showing that older students (especially males) are somewhat less trusting than they have been.

All activities shared with the family show some decrease from sophomore to senior year, even eating breakfast with other family members (Tables 38-52). The largest and perhaps most significant decline is in incidence of mutual attendance at religious services during the preceding month, which drops from 63% in the junior year to 50% in the senior year. Parallel to this decline, there is a drop in the number who find religious beliefs helpful in solving life's problems. There is also a gradual shift away from very frequent religious attendance as students progress through school, and more seniors than sophomores report that they never or almost never attend religious services.

An interesting overall tendency exists for sophomores and juniors to be much alike in attitude on a number of these variables - with seniors constituting a group apart. The impending responsibilities and anticipations of the seniors, as well as their status as upperclassmen, may serve to alter their perspectives on many institutions, including the family.

Racial differences in this area are for the most part negligible; Negroes are somewhat more likely than whites to report infrequent church attendance, more likely to do some things with parents (e.g., parks or museums) and less likely to be involved with others (e.g., eating in restaurants). (Tables 53, 54). A few differences are larger - Negroes, for example, report more siblings at home and, of course, are therefore somewhat more likely to share bedrooms (Tables 55, 56).

Black students are also somewhat less likely than whites to rate either friends or parents as good advisors and more likely to expect help from other adults or from no one at all.

It is interesting that many of these differences are greater among those who say they live in all Negro or almost all Negro neighborhoods than among those who live in communities which are perceived as racially mixed or white (Tables 57-64).

Other group differences of passing interest are a few minor ones pertaining to course of study. In general, academic and commercial students are more likely than those in other courses to participate in activities with their parents, and to think of their parents as good advisors. Further, students in these courses are more often religious in terms of attending services and of using their faiths to help solve personal problems.

Differences among religious groups are of less interest. The greatest divergencies here are in religious attendance itself - Catholics are by far the most frequent service-goers, followed by Protestants and then Jews.

III. THE GENERATION GAP

Today's adolescents are observably different from those of yesterday, just as yesterday's generation was different from its predecessor. But never have the reported divergencies seemed so large, the issues involved so crucial, or the barriers to communication so insuperable.

Perhaps the most critical aspect of this endlessly discussed but poorly documented "generation gap" is the degree of conflict between parent and child on issues regarded by many American adults as fundamental and not subject to debate. Also of consequence are differences or similarities in attitudes toward more traditional teenage concerns.

Unfortunately, there is little even partially adequate data on which to draw conclusions about the nature and extent of these reported differences. It has by no means been demonstrated that the attitudes or behaviors involved are universal; or even widespread, although this has been frequently alleged or implied. The focus in this section, therefore, is on the number and size of differences in viewpoints between parent and student on a variety of issues, as perceived by the student himself.

The most striking feature of the results of questioning on the various subjects selected here is the consistency of the findings. That is, on every question, vital issue or traditional teenage concern, at least about half of the students declared basic agreement with the perceived points of views of their parents (Tables 65-79).

Further, most agreement is found on issues involving the health, safety and future welfare of the student. For example, "A college education" is agreed upon between students and parents - 71% feel exactly the same or much the same as they perceive their parents to feel. And 77% of student views on smoking marijuana are reported to agree with their parents - 69% say they feel

exactly the same as their parents. However, it is perhaps most important to point out that 15% of the students do not feel at all the same as their parents do about marijuana. Eighty-four per cent of the students are either in complete agreement or complete disagreement with parents - there would seem to be very few compromises on this issue.

On only three issues were there more students who felt "not at all the same" than students who felt "exactly the same" as their parents. These questions involved parental reactions to "the way you spend your money", "your homework" and "the way you wear your hair". Although each of these has societal significance - for example the length of boys' hair is in itself regarded as a breach of the social contract by some - these are relatively superficial areas and have been disputed by parents and children over many generations.

Still other attitudes tend to polarize student-parent relationships. The topic of cigarette smoking for example is agreed upon by a large group of students and their parents - and yet a considerable minority (21%) also report complete disagreement. It may be that conflict here is partly a function of parent as well as peer usage.

Attitudes toward two other institutions about which youth are supposedly concerned were also measured as indirect evidence for or against the "generation gap". In response to questioning concerning the integrity of businessmen, 61% of our sample responded that most were honest and responsible. However, hostility was shown by a sizable minority - about one in three think that few or almost no businessmen deserve those adjectives. The aversion of youth to business has often been quoted, although it has not always been clear whether the findings resulted from hostility or contempt, or simply from interest-induced preferences for other occupations and activities (Table 80).

Students were also asked to choose terms describing the characteristics and status of the police. The terms "fair", "good for the community" and "courteous" were judged applicable far more often than any unfavorable descriptions. Since the

students were asked to choose as many terms as were applicable, this generally positive picture is mitigated by the fact that none of the terms was selected by as many as 50% of the sample (Tables 81-86).

GROUP DIFFERENCES

Group differences are prevalent here and of considerable interest. First, when the data are examined separately for boys and for girls, it is apparent that girls are generally more in agreement with parental ideas. Especially large differences occur where they might be expected. For example, parents are probably less upset about the current hairstyles affected by their daughters than those worn by their sons. Other items showing large boy-girl differences often seem to reflect the more conservative moral posture traditionally held by girls. On the issue of premarital sex, for example, 72% of the girls report basic agreement with their parents, while 50% of the boys agree. Alcohol also shows a 12 point disparity. Marijuana, a very controversial topic indeed, elicits similarly more agreement with parents from girls (82%) than it does from boys (73%). Boys are much more likely than girls to disagree completely with their parents, especially over these currently controversial questions (Tables 87, 88, 89).

Interestingly, the two items on which the girls are more in conflict with their parents than are boys have to do with discipline, and with college. Girls are usually restricted more than boys in their movements and activities, and might be expected to feel the pressures of family rules and regulations more often. Regarding college, the probability is that only a minority of boys in our predominantly white and presumably middle-class group have conflicts here - the rest have internalized the view that college is a must and probably have assumed so for years.

Grade in school is also a factor to be considered since there is some tendency for students to become more alienated from their parents' viewpoint as they go through high school. Two of the most

dramatic downward shifts in agreement take place on two of the most controversial issues - marijuana and premarital sex (Tables 90, 91). The percentage feeling not at all the same as their parents about marijuana increases from 11% of sophomores to 18% of seniors. For premarital sex, the corresponding increase is from 13% to 24%.

All but two of the issues exhibit some decrease in parent-student agreement from the 10th to the 12th grade. It is the seniors, of course, who will be in college soon - the group most likely to be similar to and affected by the actions and expressions of current college students. And since the "generation gap" has most often been proclaimed in college rather than in high school contexts, these data may represent a harbinger of schisms yet to come.

More extensive and more significant socially than either sex or school class differences are those found between white and Negro students. Tables 92-106 show that on every subject young Negroes are less in agreement with their parents than are whites. The black students are less likely to agree exactly with their parents and more likely to report extreme divergence.

The greatest racial differences in parent-student agreement occur on the subjects of living in the neighborhood, choice of friends, spending of money, marijuana, and sex. These are critical issues; since each has implications for the future, as well as consequences for everyday life.

Somewhat smaller disparities exist on other topics such as discipline and clothing, and on relatively abstract subjects such as Vietnam policy and religion the differences are quite small.

One plausible interpretation of these racial differences is that white and Negro parents are much the same in their views, and that Negro youth is farther away than white youth from these presumably orthodox opinions. Certainly young blacks have generally been pictured as angrier, and more radical in thought and deed than their white counterparts.

Looking at the generation gap in another context, whites and blacks are also different in the way businessmen are regarded (Table 107). Fifty-six per cent of the Negroes think none or few businessmen are honest and responsible, and among those in all Negro neighborhoods, the figures are even higher. Only one-third of the white students share this view.

Police are likewise seen differently by whites and Negroes, although relatively few of both races (17% of whites and 12% of Negroes) think they are unnecessary (Table 108). For example, 24% of the Negroes see police as cruel and brutal compared to 4% of the white students and fewer Negroes see them as fair (Tables 109, 110). They are also seen as less courteous and less good for the community by the Negroes - a much less favorable picture. Further, if only students who live in all Negro neighborhoods are considered, fully 39% think the police are cruel and brutal - although no one here thinks them unnecessary and one-third still consider them fair.

Whether the limited "generation gap" demonstrated here is greater or less than it has been for whites or Negroes is unanswerable in the absence of previous data, and discussion of differences should not overshadow the evidence produced here for fairly substantial parent-child agreement over a wide variety of controversial and traditional issues. However, these differences exist, they seem meaningful and they seem unlikely to go away by themselves.

IV. ATTITUDES AND OPINIONS ABOUT HIGH SCHOOL

The high school can play an important role in molding adolescent self-concepts and ideas about the future. In many ways the school is in a better position to influence the lives of its students than is the home, since it reaches and can exert influence on the peer group. Ideally it helps the student develop independence from his family, test his social values, and gain the fundamental knowledge, work habits (and diploma) which he will find indispensable in the future.

In this section, it is attempted to document students' attitudes and feelings about the goals of high school education and its relevance for their futures. In addition to questions on school policies and objectives, some attention was given to other areas which are currently much in the public eye - the proper role of the students, if any, in administrative decisions, and new emphases in both curricular and extra curricular programming.

In general, attitudes toward the various high schools seem favorable (Tables 111-120). Most students strongly agree or agree that a high school education is necessary for getting a good job (90%), and that their particular school is adequately providing the required training (71%).

More than half of the students, on the other hand, agree that there are not enough practical courses offered. This practical orientation is also reflected by the 69% who feel that the "main function of education is to prepare one to get a good job". However, a good education is considered "worthwhile" by 78% in any case, even if it does not lead to occupational success.

Apropos of recent school disturbances, most disagreeable to students seems to be their lack of influence in administrative matters. Eighty-six per cent feel that students should have more of a voice in how their school is run and only 31% see their student government as very strong.

In terms of desirable new emphases and trends, more stress on political activities is endorsed by a majority of 55% and the concept of Negro courses is also supported by 63% of the students.

So high school seems to be giving students what most think they need, but new trends in courses and towards greater self-government may well be greeted with enthusiasm if implemented.

A recent concern of students and especially of adults has been the protest activities, sometimes erupting into violence, perpetrated on many college campuses and in some high schools.

Should grievances arise, a majority, 51%, of the students in the present study say they would inform their teachers about them rather than adopt any more stringent measures. Twelve per cent advocated occupying the principal's office, but just as many wrote in that they would take the matter up with a higher authority - such as the local Board of Education or the Superintendent of Schools. And the concerted action recommended by 8% was most often one of opinion gathering among the students themselves. Only 2% suggested other active protest measures such as boycotts or strikes (Table 121)*.

If property is destroyed by students during these protest activities it is the feeling of 95% of the students that some form of punishment is in order and probation or suspension account for 58% of the choices. However, 21% feel expulsion justified, and an unsympathetic 15% think the students should be jailed (Table 122).

All in all, the majority of students seems rather traditional concerning their high school careers and permissible student activities, although some desire is apparent for involvement in administrative decisions of various kinds.

*One school would not grant permission to ask this question concerning alternative protest actions. However, the absence, or other influences, of any one group's responses on the total are likely to be negligible.

GROUP DIFFERENCES

Group differences in attitudes toward high school are not particularly striking. Sex differences in particular are few and small, and grade in school has little dramatic effect on attitudes toward high school in our sample. However, the most consistent changes that do occur from sophomore to senior reflect an increase in evaluations of high school as impractical - from 49% to 61% - and a decrease in the number saying high school provides needed training - from 77% to 64% (Tables 123, 124). No meaningful differences are apparent in advocacy of protest behavior (Tables 125, 126).

Race differences are somewhat more pronounced (Tables 127-136). Negroes, for example, are less likely to believe that high school must be finished than are whites, although the great majority of both races think so.

Also, more Negroes (38%) than whites (21%) think education is not worthwhile unless it leads to a good job.

The issue that most divides the races is an obvious one - the desirability of Negro courses in high school. Nearly every black student thinks this is a good idea (96%) while only 60% of the whites are convinced.

Blacks tend to be somewhat more forceful in their positions on correcting high school conditions, and more inclined to forgive those who destroy property in the heat of the protest (Tables 137, 138).

Youths who live in neighborhoods which they perceive as all Negro are even more extreme on these dimensions. Forty-one per cent, for example, think that students who destroy school property during protests should not be punished at all (Table 139).

V. EMPLOYMENT, EDUCATION AND FINANCES

Since our society bases its reward structure largely on occupational status, it is important to know about the educational and vocational plans of our young people. And since current finances and employment can be important in determining future course as well as present life style, questions were addressed to both present behavior and future expectations.

When students were asked whether they held steady jobs during the school year, 30% of them said that they did. Of those who work, one-fifth are employed fewer than 10 hours and more than half fewer than 20 hours a week. Only twelve per cent of those who held jobs (or 4% of all students) work 30 or more hours per week (Tables 140, 141).

Salary naturally increases with number of hours worked per week. Of all students who work steadily, 56% earn \$20.00 a week or more (Table 142).

Despite the substantial proportion who work, however, one-half of all students report that they have less than \$5.00 to spend per week on things they wish to buy for themselves. And about 80% have less than \$10.00 to spend per week. Evidently affluence, when defined in terms of ready spending money, is not as great among the students as is sometimes imagined (Table 143).

Finances during adolescence are important mainly in the amount of aid or hindrance they represent to future expectations and realizations of plans. And the future plans of these students for the most part reflect optimism, at least insofar as education is concerned. Fifty-two per cent of the sample expect to go to college, and an additional 17% expect to acquire some further education other than college courses immediately after high school (Table 144). Some unrealistic expectations may be involved here since considerably less than half of all high school students typically enter college in a given year. This exaggeration of

prospects is not uncommon among adolescents when they contemplate further schooling or future occupations.

With regard to future employment, it is often stated that students view the world of work with a mixture of suspicion and apathy. Because of these reports, our sample was asked to choose one quality which they would most like to encounter in their first job after completing their education.

The most popular choice (60%) of job descriptions was "one that is highly interesting and challenging" as opposed to those offering high pay, security and steady promotions. Students may indeed see many kinds of jobs in the real world as dreary, but on paper at least it seems that initiative and ambition have not necessarily been lost in the generation gap (Table 145).

If college plans are somewhat unduly optimistic, expectations of starting salary on first job are rather conservative. Although 52% plan to go to college the modal expected income is \$100. - \$149. in the group as a whole, and even among those who say they will go on to college or other education. Of those who plan to work immediately after high school, about half expect to start lower, at \$75. - \$99. per week (Tables 146, 147).

GROUP DIFFERENCES

As might be anticipated, boys and girls differ considerably in their present finances and future expectations. For one thing 40% of the boys are currently working steadily and only 20% of the girls. Boys also frequently work longer hours to earn commensurately larger salaries. And although both sexes often have less than \$5.00 to spend per week, this is more true of girls (58%) than of boys (43%). About one boy in five reports a discretionary income of \$10. - \$19. a week - only one girl in ten can spend as much on herself (Table 148).

College is the immediate objective of 56% of the boys and only 48% of the girls. However, an additional 22% of the girls compared to 13% of the boys plan further education other than college courses. Seven per cent of the girls have no real plans. Of those that do almost all expect to work. Among the remainder of the boys 6% have no definite plans while equal proportions (13%) anticipate work or military service.

Expected salary levels also differ for males and females. The girls more often plan to earn \$75. - \$99. per week, while the boys anticipate salaries in the \$100. - \$149. range (Table 149). The disparity probably has less to do with the rather small educational differential than with conditioned differences in occupational aspiration levels between the sexes. Girls are even more likely than boys - 68% to 53% - to reject high starting salary in favor of interest and challenge on their first jobs (Table 150).

Year in high school also has a strong effect on present employment and finances but relatively little influence on future plans. First, there is a large increase in the number of steadily employed students from sophomore to senior year. About twice as many seniors work as do sophomores. The number of hours worked also increases with grade, as does the salary earned (Tables 151, 152, 153). Although money available to spend on desired purchases per week is less than \$5.00 for students on the average, this holds true for only 35% of the seniors compared to 61% of the sophomores (Table 154).

In terms of plans after high school, students do not differ to any great extent according to grade. Very tentatively, seniors appear somewhat less interested in challenge and more interested in money than underclassmen but the differences are quite small (Tables 659, 660, 661).

Also, slightly fewer seniors expect to go to college so that forces compelling more realistic choices for some may be appearing at this late stage of their high school careers (Tables 155, 156, 157).

Racial differences are surprisingly small regarding present and future employment. Whites and Negroes tend to be employed at the same rate, although Negro students sometimes work a little harder and make a little more money (Tables 158, 159, 160).

Given the present differential in percentage of Negroes and whites entering college, the plans of the present Negro sample may be encouraging or quite possibly unrealistic. Forty-nine per cent of black students (compared to 52% of whites) say they expect to go to college after finishing high school (Table 161).

Neither is there any large difference in expected starting salary for these Negro students - they, like whites, anticipate a modal starting salary of \$100. - \$149. a week on their first jobs (Table 162). More interest is expressed in high pay and steady promotions by black students, and less in challenge - but the latter is still chosen by 46% of the Negroes as the most important job characteristic (Table 163).

So despite the relative discontent of Negro students with many policies, practices and institutions at national and local levels, their responses to questions about the future are as optimistic as those of the whites. Whether that optimism is justified remains to be seen - it is not likely to be in the immediate future. It should also be noted that the future does not look so bright among those who live in all Negro neighborhoods. Fewer of these students think finishing high school is necessary and many fewer (27%) look forward to college (Table 164). To make an obvious but possibly instructive comparison, among Jewish students more than 95% expect to go to college (Table 165).

VI. ATTITUDES TOWARD FEDERAL AND STATE GOVERNMENT

One of the traditional privileges of youth has been enjoyment of the role of social critic, unrestrained by responsibility or sympathy for the plight of the older generation.

Recently, however, adult tolerance of this adolescent avocation has been diminishing in the wake of active student protests over national and international events. Also looked upon with alarm have been the passive protests which seem to be reflected in grooming, dress and attempts at withdrawal from society through drugs and general apathy. Once again it is not clear whether these attitudes and behaviors are characteristics of only a small minority or, as it often seems, virtually universal. At this time it should be of interest to various governmental agencies at all levels to learn the incidence among young people of favorable and unfavorable attitudes toward them and their policies. In this section, therefore, opinions are reported on a variety of federal and state governmental practices and conditions.

In general, students in our sample have a fairly high regard for the federal government and its policies (Tables 166-171). For example, 89% think American democracy is the best form of government in the world today and 61% feel that most United States government officials are honest and responsible. There are some relatively sore points, however, on foreign policy. About two-thirds of the students think we should be tougher toward the communist countries than we are now and 62% do not feel that the United States is doing all it can to bring about permanent peace in the world. Somewhat surprisingly, if public advocacy of the point of view is considered, immediate withdrawal of troops from Vietnam is seen as a good move by only about one-third of the students. For the most part nationalistic sentiments seem to characterize opinions in these areas.

In terms of conditions here at home, most feel (58%) that the government is not spending enough on anti-poverty campaigns, although some students' post-questionnaire comments indicated that they did not feel knowledgeable on domestic issues.

The state fares rather better than the country as a whole (Tables 172-180). Eighty per cent of the students endorse Pennsylvania as a modern progressive state. It is seen as a good place to grow up and work in, with opportunity to enjoy good recreational facilities.

Pennsylvania officials also get slightly more approval from the students than do United States officials - 64% think they are honest and responsible. The state is judged somewhat less kindly in its treatment of welfare recipients, education and opportunities for Negroes. About half of the students feel not enough money is being spent on welfare and other anti-poverty efforts or on education. In addition, while a majority (59%) feel that there are enough good job opportunities for Negroes in Pennsylvania, only 43% think that Negroes can easily find good housing in the state.

Once again the students represent themselves as a possibly concerned, but hardly radical, group. However, this is not to imply that there are no radicals or that their influence will not continue to be felt. Indeed, on every question reported here, a small but not necessarily powerless minority, adopted positions strongly opposed to those of the majority.

Included in this questionnaire were three questions calling for specific information rather than for opinions or self-descriptions. In order to test superficially for political and civic concern, students were asked to select the names of the Governor of Pennsylvania and the two State Senators. Governor Shafer was identified by a solid 87% of the sample. Senior Senator Scott fared relatively poorly with 36% recognition, while Senator Schweiker's recent election undoubtedly contributed to his identification by 41% of the students (Tables 181, 182, 183).

GROUP DIFFERENCES

There are few notable differences between boys and girls in attitudes toward national and state government. The greatest difference occurs on the Vietnam issue, with 40% of the girls encouraging immediate withdrawal and only 30% of the boys (Table 184). In terms of political or civic knowledge, more boys than girls were able to identify the three political leaders (Tables 185, 186, 187).

Some interesting effects are evident, if data is examined separately for the three school classes (Tables 188-202). In general, sophomores and juniors tend to be much alike in their endorsement of both federal and state governments. Seniors, on the other hand, are less positive in almost all their evaluations, although the decrements in opinion are not large. Internationally, for example, 12th graders are more in favor of withdrawing from Vietnam and toughening our foreign policy towards communist countries, and less likely to think the United States is doing all it can to bring about permanent peace. In addition, United States officials are less often judged honest by seniors than by underclassmen. The same is true for Pennsylvania officials, and the state also receives fewer votes from 12th graders as a modern, progressive environment in which to grow up, live and work. But Negro housing and job opportunities are seen as somewhat better by the seniors than they are by the sophomores and juniors.

One interesting and rather puzzling note was that while the seniors more frequently succeeded in identifying the State Senators, Governor Shafer was best identified by the juniors (Tables 203-205). Perhaps this is a reflection of currency of course work in social affairs or civics.

On the issues concerning basic United States and state practices as on many previously discussed topics, most profound divisions occur between black and white students. In almost all instances the differences exceed 10% and on 8 of the 15 questions the races are separated by 20% or more (Tables 206-220). These

differences are consistent and would seem to be descriptive of the less favorable views that the Negro students in our sample hold of their country and state. Naturally enough, especially large race differences occur on the subject of Negro opportunities and welfare and education provisions within the state. Negroes are also much less likely to think that Pennsylvania is a good state in which to grow up. On the national level, Vietnam is a major source of dissent, as is the superiority of American democracy in general.

The Negro students also exhibit their relative political disaffection in their much more frequent failure to recall the names of the three state officials about whom they were questioned. For example, only 70% identified the Governor correctly, compared to 88% of the white students who did so (Tables 221-223).

VII. STUDENT COMMENTS

A fairly even mixture of favorable and unfavorable comments resulted from our survey. Nineteen per cent of the students addressed some positive remarks to us while another 17% were essentially negative. Some comments were mixed, or neither favorable or unfavorable, while about half of the sample said nothing at all (Table 224).

Of course, the total figures do not tell the story completely, but the diversity of remarks seems to defy any but fairly general categorizations.

It should be pointed out that comments were often addressed to objectives rather than to substance. Some students welcomed the opportunity to ventilate their views and expressed satisfaction that the state was interested in their opinions. Others, however, were not convinced that the survey would have any practical outcomes at all.

Both praise and criticism were given the objective format and topics covered. Specific questions were sometimes seen as too limited in choices, or as calling for information not possessed by the students. And omissions such as the voting age question were sometimes noted.

Group differences among the authors of the statements are perhaps more worthy of note. The groups which throughout the questionnaire demonstrated relative isolation and dissatisfaction with practices and institutions - males, seniors and Negroes - were also least likely to comment positively.

SECTION 2

STATISTICAL DATA

STATISTICAL DATA

The following notations and remarks pertain to the tables presented in the second section of this report.

1. The absolute numbers are irrelevant due to the statistical weighting procedure described in the introduction. Therefore, only percentages (which are denoted by asterisks in the table) are discussed in the report.
2. The percentages sum to 100% across the tables from left to right. They are not constructed to sum to 100% vertically.
3. The terms "row sums" and "column sums" refer to total numbers and when denoted by asterisks total percentages.
4. The term "below range" refers to misclassifications. If frequencies are zero across the "below range" row, then all the data have been properly classified in the table.
5. In tables involving classification by school grade, the ninth grade category is too small to be meaningful. It was only included against the possibility of large numbers of ninth grade students being found in tenth grade classes.

TABLE 1

STUDENTS BY COMMON REGION

	ROW SUMS	REGION 1	REGION 2	REGION 3	REGION 4	REGION 5	REGION 6
BELOW RANGE	0	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
TOTAL	14282	4317 30.2*	2068 14.5*	1642 11.5*	1287 9.0*	3664 25.7*	1304 9.1*

TABLE 2

STUDENTS BY SEX

	ROW SUMS	MALE	FEMALE	NO ANSWER
BELOW RANGE	0	0 0.0*	0 0.0*	0 0.0*
TOTAL	14282	7473 52.3*	6800 47.6*	9 .1*

TABLE 3

STUDENTS BY GRADE

	ROW SUMS	NINTH GRADE	TENTH GRADE	ELEV. GRADE	TWEL. GRADE	NO ANSWER
BELOW RANGE	0	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
TOTAL	14282	11 .1*	5080 35.6*	4769 33.4*	4397 30.8*	25 .2*

TABLE 4

STUDENTS BY COURSE OF STUDY

	ROW SUMS	ACAD- EMIC	GEN- ERAL	VOCA- TIONAL	COMM- ERCIAL	IND. ARTS	DIST. ED.	NO OTHER	ANSWER
BELOW RANGE	0	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
TOTAL	14282	8362 58.5*	2164 15.2*	838 5.9*	2448 17.1*	359 2.5*	68 .5*	11 .1*	32 .2*

TABLE 5

STUDENTS BY RACE

	ROW SUMS	WHITE	NEGRO	ORIENTAL	NO ANSWER
BELOW RANGE	0	0 0.0*	0 0.0*	0 0.0*	0 0.0*
TOTAL	14282	13325 93.3*	926 6.5*	27 .2*	4 .0*

TABLE 6

STUDENTS BY RELIGION

	ROW SUMS	PROTESTANT	CATHOLIC	OTHER CHRIS.	JEWISH	NO FOR RELIG.	NO BELIEF	NO ANSWER
BELOW RANGE	0	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
TOTAL	14282	7018 49.1*	5540 38.8*	126 .9*	1038 7.3*	100 .7*	436 3.1*	24 .2*

TABLE 7

STUDENTS BY PERSONS WITH WHOM THEY LIVE

	ROW SUMS	MOTHER FATHER	MOTHER FATHER	OTHER RELAT.	GUAR- DIAN	FRIEND	ALONE	BOARD, SCHOOL	NO ANSWER
BELOW RANGE	0	0	0	0	0	0	0	0	0
		0.0*	0.0*	0.0*	0.0*	0.0*	0.0*	0.0*	0.0*
TOTAL	14282	12358	1276	216	116	188	22	7	87
		86.5*	8.9*	1.5*	.8*	1.3*	.2*	.0*	.6*

TABLE 8

STUDENTS BY PERCEIVED PROPORTION OF
NEGROES IN NEIGHBORHOOD

	ROW SUMS	ALL NEGRO	ALMOST ALL	HALF * NEGRO	HALF * WHITE	ALMOST ALL	ALL WHITE	NO ANSWER
BELOW RANGE	0	0	0	0	0	0	0	0
		0.0*	0.0*	0.0*	0.0*	0.0*	0.0*	0.0*
TOTAL	14282	122	474	287	728	3431	9209	31
		.9*	3.3*	2.0*	5.1*	24.0*	64.5*	.2*

TABLE 9

Altogether, how many brothers and sisters do you
have who are living at home with you now?

	ROW SUMS	NO SIBS	1 OR 2 SIBS	3 OR 4 SIBS	5 TO 9 SIBS	10 OR MORE	NO ANSWER	NOT APPLIC
BELOW RANGE	0	0	0	0	0	0	0	0
		0.0*	0.0*	0.0*	0.0*	0.0*	0.0*	0.0*
	14282	2274	7152	3045	1627	77	20	87
TOTAL		15.9*	50.1*	21.3*	11.4*	.5*	.1*	.6*

TABLE 10

How many people share a bedroom with you?

	ROW SUMS	NONE	ONE PERSON	TWO PEOPLE	3 PLUS PEOPLE	NO ANSWER	NOT APPLIC
BELOW RANGE	0	0	0	0	0	0	0
		0.0*	0.0*	0.0*	0.0*	0.0*	0.0*
	14282	8905	4190	750	746	4	87
TOTAL		62.4*	29.3*	5.3*	2.4*	.0*	.6*

TABLE 11

During the past month did you go camping
with one or both of your parents?

	ROW SUMS	YES	NO	NO PARENT	BOARD SCHOOL	NO ANSWER
BELOW	0	0	0	0	0	0
RANGE		0.0*	0.0*	0.0*	0.0*	0.0*
	14282	622	13085	345	87	143
TOTAL		4.4*	91.6*	2.4*	.6*	1.0*

TABLE 12

During the past month did you go on a weekend
holiday (or longer holiday) with one or both
of your parents?

	ROW SUMS	YES	NO	NO PARENT	BOARD SCHOOL	NO ANSWER
BELOW	0	0	0	0	0	0
RANGE		0.0*	0.0*	0.0*	0.0*	0.0*
	14282	2435	11250	345	87	165
TOTAL		17.0*	78.8*	2.4*	.6*	1.2*

TABLE 13

During the past month did you go to a park or
a museum with one or both of your parents?

	ROW SUMS	YES	NO	NO PARENT	BOARD SCHOOL	NO ANSWER
BELOW RANGE	0	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
	14282	1658	12049	345	87	143
TOTAL		11.6*	84.4*	2.4*	.6*	1.0*

TABLE 14

During the past month did you go to a sports
event with one or both of your parents?

	ROW SUMS	YES	NO	NO PARENT	BOARD SCHOOL	NO ANSWER
BELOW RANGE	0	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
	14282	2759	10949	345	87	142
TOTAL		19.3*	76.7*	2.4*	.6*	1.0*

TABLE 15

During the past month did you attend a
party with one or both of your parents?

	ROW SUMS	YES	NO	NO PARENT	BOARD SCHOOL	NO ANSWER
BELOW RANGE	0	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
	14282	2977	11722	345	87	151
TOTAL		20.8*	75.1*	2.4*	.6*	1.1*

TABLE 16

During the past month did you attend a concert,
symphony or play with one or both of your parents?

	ROW SUMS	YES	NO	NO PARENT	BOARD SCHOOL	NO ANSWER
BELOW RANGE	0	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
	14282	1992	11683	345	87	175
TOTAL		13.9*	81.8*	2.4*	.6*	1.2*

TABLE 17

During the past month did you eat in a restaurant with one or both of your parents?

	ROW SUMS	YES	NO	NO PARENT	BOARD SCHOOL	NO ANSWER
BELOW	0	0	0	0	0	0
RANGE		0.0*	0.0*	0.0*	0.0*	0.0*
	14282	7198	6545	345	87	107
TOTAL		50.4*	45.8*	2.4*	.6*	.7*

TABLE 18

During the past month did you attend religious services with one or both of your parents?

	ROW SUMS	YES	NO	NO PARENT	BOARD SCHOOL	NO ANSWER
BELOW	0	0	0	0	0	0
RANGE		0.0*	0.0*	0.0*	0.0*	0.0*
	14282	8378	5370	345	87	102
TOTAL		58.7*	37.6*	2.4*	.6*	.7*

TABLE 19

During the past month did you go to the
movies with one or both of your parents?

	ROW SUMS	YES	NO	NO PARENT	BOARD SCHOOL	NO ANSWER
BELOW	0	0	0	0	0	0
RANGE		0.0*	0.0*	0.0*	0.0*	0.0*
	14282	1802	11894	345	67	154
TOTAL		12.6*	83.3*	2.4*	.6*	1.1*

TABLE 20

During the past month on how many days did you
watch television with one or both of your parents?

	ROW SUMS	0 DAYS	1-9 DAYS	10-19 DAYS	20-29 DAYS	30-31 DAYS	NO ANSWER	NOT APPLIC
BELOW	0	0	0	0	0	0	0	0
RANGE		0.0*	0.0*	0.0*	0.0*	0.0*	0.0*	0.0*
	14282	1209	3546	2726	3814	2351	287	349
TOTAL		8.5*	24.8*	19.1*	26.7*	16.5*	2.0*	2.4*

TABLE 21

When you have a personal problem do
you get good advice from your friends?

	ROW SUMS	FRIEND ADVISE	NOT MENT	NO ANSWER
BELOW	0	0	0	0
RANGE		0.0*	0.0*	0.0*
	14282	7402	6868	12
TOTAL		51.8*	48.1*	.1*

TABLE 22

When you have a personal problem do
you get good advice from your parents?

	ROW SUMS	PARENT ADVISE	NOT MENT	NO ANSWER
BELOW	0	0	0	0
RANGE		0.0*	0.0*	0.0*
	14282	8272	5998	12
TOTAL		57.9*	42.0*	.1*

TABLE 23

When you have a personal problem do you get good advice from your brothers and sisters?

	ROW SUMS	SIDS ADVISE	NOT MENT.	NO ANSWER
BELOW	0	0	0	0
RANGE		0.0%	0.0%	0.0%
	14282	2942	11328	12
TOTAL		20.6%	79.3%	.1%
ABOVE	0	0	0	0
RANGE		0.0%	0.0%	0.0%
COLUMN SUMS		2942	11328	12
		20.6%	79.3%	.1%

TABLE 24

When you have a personal problem do you get good advice from your school personnel?

	ROW SUMS	PERS ADVISE	NOT MENT.	NO ANSWER
BELOW	0	0	0	0
RANGE		0.0%	0.0%	0.0%
	14282	1292	12978	12
TOTAL		9.0%	90.9%	.1%

TABLE 25

When you have a personal problem do you
get good advice from other relatives?

	ROW SUMS	RELS ADVISE	NOT MENT%	NO ANSWER
BELOW RANGE	0	0 0.0*	0 0.0*	0 0.0*
	14282	171	14099	12
TOTAL		1.2*	98.7*	.1*

TABLE 26

When you have a personal problem do
you get good advice from your clergy?

	ROW SUMS	CLERGY ADVISE	NOT MENT%	NO ANSWER
BELOW RANGE	0	0 0.0*	0 0.0*	0 0.0*
	14282	288	14002	12
TOTAL		1.9*	98.0*	.1*

TABLE 27

When you have a personal problem do
you get good advice from other adults?

	ROW SUMS	OTH AD ADVISE	NOT MENT.	NO ANSWER
BELOW	0	0	0	0
RANGE		0.0*	0.0*	0.0*
	14282	248	14022	12
TOTAL		1.7*	98.2*	.1*

TABLE 28

When you have a personal problem do
you get good advice from no one?

	ROW SUMS	NO ONE ADVISE	NOT MENT.	NO ANSWER
BELOW	0	0	0	0
RANGE		0.0*	0.0*	0.0*
	14282	1460	12810	12
TOTAL		10.2*	89.7*	.1*

TABLE 29

Do you find your religious beliefs helpful
in dealing with problems of living? - By Sex

	ROW SUMS	YES	NO	NO REL BELIEF	NO ANSWER
MALE	7673	4548 60.9*	2573 34.4*	348 4.7*	4 .1*
FEMALE	6800	4943 72.7*	1695 24.9*	154 2.3*	0 .1*
NO ANSWER	9	1 11.1*	8 88.9*	0 0.0*	0 0.0*
COLUMN SUMS		9492 66.5*	4276 29.9*	502 3.5*	12 .1*

TABLE 30

When you have a social or personal problem, do
you get good advice from your friends? - By Grade

	ROW SUMS	FRIEND ADVISE	NOT MENT.	NO ANSWER
NINTH GRADE	11	0 0.0*	11 100.0*	0 0.0*
TENTH GRADE	5080	2747 54.1*	2333 45.9*	0 0.0*
ELEV. GRADE	4769	2462 51.6*	2307 48.4*	0 0.0*
TWEL. GRADE	4397	2185 49.7*	2200 50.0*	12 .3*
NO ANSWER	25	8 32.0*	17 68.0*	0 0.0*
COLUMN SUMS		7402 51.8*	6868 48.1*	12 .1*

TABLE 31

When you have a social or personal problem, do
you get good advice from your parents? - By Grade

	ROW SUMS	PARENT ADVISE	NOT MENT.	NO ANSWER
NINTH GRADE	11	11	0	0
		100.0*	0.0*	0.0*
TENTH GRADE	5080	3148	1932	0
		62.0*	38.0*	0.0*
ELEV. GRADE	4769	2767	2002	0
		58.0*	42.0*	0.0*
TWEL. GRADE	4397	2334	2061	12
		53.1*	46.6*	.3*
NO ANSWER	25	12	13	0
		48.0*	52.0*	0.0*
COLUMN SUMS		8272	5998	12
		57.9*	42.0*	.1*

TABLE 32

When you have a social or personal problem, do you get
good advice from your brothers and sisters? - By Grade

	ROW SUMS	SIBS ADVISE	NOT MENT.	NO ANSWER
NINTH	11	0	11	0
GRADE		0.0%	100.0%	0.0%
TENTH	5080	1257	3823	0
GRADE		24.7%	75.3%	0.0%
ELEV.	4769	915	3854	0
GRADE		19.2%	80.8%	0.0%
TWEL.	4397	769	3616	12
GRADE		17.5%	82.2%	.3%
NO	25	1	24	0
ANSWER		4.0%	96.0%	0.0%
COLUMN		2942	11328	12
SUMS		20.6%	79.3%	.1%

TABLE 33

When you have a social or personal problem, do you get
good advice from your school personnel? - By Grade

	ROW SUMS	PERS ADVISE	NOT MENT.	NO ANSWER
NINTH GRADE	11	11 100.0*	0 0.0*	0 0.0*
TENTH GRADE	5080	324 6.4*	4756 93.6*	0 0.0*
ELEV. GRADE	4769	417 8.7*	4352 91.3*	0 0.0*
TWEL. GRADE	4397	536 12.2*	3849 87.5*	12 .3*
NO ANSWER	25	16.0*	21 84.0*	0 0.0*
COLUMN SUMS		1292 9.0*	12978 90.9*	12 .1*

TABLE 34

When you have a social or personal problem, do you
get good advice from other relatives? - By Grade

	ROW SUMS	RELS ADVISE	NOT MENTE	NO ANSWER
NINTH GRADE	11	0 0.0%	11 100.0%	0 0.0%
TENTH GRADE	5080	70 1.4%	5010 98.6%	0 0.0%
ELEV. GRADE	4769	53 1.1%	4716 98.9%	0 0.0%
TWEL. GRADE	4397	48 1.1%	4337 98.6%	12 .3%
NO ANSWER	25	0 0.0%	25 100.0%	0 0.0%
COLUMN SUMS		171 1.2%	14099 98.7%	12 .1%

TABLE 35

When you have a social or personal problem, do
you get good advice from your clergy? - By Grade

	ROW SUMS	CLERGY ADVISE	NOT MENT.	NO ANSWER
NINTH GRADE	11	0 0.0%	11 100.0%	0 0.0%
TENTH GRADE	5080	76 1.5%	5004 98.5%	0 0.0%
ELEV. GRADE	4769	105 2.2%	4664 97.8%	0 0.0%
TWEL. GRADE	4397	87 2.0%	4298 97.7%	12 .3%
NO ANSWER	25	0 0.0%	25 100.0%	0 0.0%
COLUMN SUMS		268 1.9%	14002 98.0%	12 .1%

TABLE 36

When you have a social or personal problem, do
you get good advice from other adults? - By Grade

	ROW SUMS	OTH AD ADVISE	NOT MENT.	NO ANSWER
NINTH GRADE	11	0 0.0%	11 100.0%	0 0.0%
TENTH GRADE	5080	74 1.5%	5006 98.5%	0 0.0%
ELEV. GRADE	4769	88 1.8%	4681 98.2%	0 0.0%
TWEL. GRADE	4397	86 2.0%	4299 97.8%	12 .3%
NO ANSWER	25	0 0.0%	25 100.0%	0 0.0%
COLUMN SUMS		248 1.7%	14022 98.2%	12 .1%

TABLE 37

When you have a social or personal problem, do
you get good advice from no one? - By Grade

	ROW SUMS	NO ONE ADVISE	NOT MENT	NO ANSWER
NINTH GRADE	11	0 0.0%	11 100.0%	0 0.0%
TENTH GRADE	5080	362 6.7%	4738 93.3%	0 0.0%
ELEV. GRADE	4769	455 9.5%	4314 90.5%	0 0.0%
TWEL. GRADE	4397	663 15.1%	3722 84.6%	12 .3%
NO ANSWER	25	0 0.0%	25 100.0%	0 0.0%
COLUMN SUMS		1460 10.2%	12810 89.7%	12 .1%

TABLE 38

Do you usually eat breakfast in the
morning with your mother? - By Grade

	ROW SUMS	EATS WITH	NO EAT WITH	NO ANSWER	NOT APPLIC
NINTH	11	0	11	0	0
GRADE		0.0%	100.0%	0.0%	0.0%
TENTH	5080	1569	3503	8	0
GRADE		30.9%	69.0%	.2%	0.0%
ELEV.	4769	1415	3354	0	0
GRADE		29.7%	70.3%	0.0%	0.0%
TWEL.	4397	1209	3093	8	87
GRADE		27.5%	70.3%	.2%	2.0%
NO	25	0	25	0	0
ANSWER		0.0%	100.0%	0.0%	0.0%
COLUMN		4193	9986	16	87
SUMS		29.4%	69.9%	.1%	.6%

TABLE 39

Do you usually eat breakfast in the morning with your father? -- By Grade

	ROW SUMS	EATS WITH	NO EAT WITH	NO ANSWER	NOT APPLIC
NINTH GRADE	11	11 100.0%	0 0.0%	0 0.0%	0 0.0%
TENTH GRADE	5080	1119 22.0%	3953 77.8%	8 .2%	0 0.0%
ELEV. GRADE	4769	915 19.2%	3854 80.8%	0 0.0%	0 0.0%
TWEL. GRADE	4397	681 15.5%	3621 82.4%	8 .2%	87 2.0%
NO ANSWER	25	0 0.0%	25 100.0%	0 0.0%	0 0.0%
COLUMN SUMS		2726 19.1%	11453 80.2%	16 .1%	87 .6%

TABLE 40

Do you usually eat breakfast in the morning
with your brothers and sisters? - By Grade

	ROW SUMS	EATS WITH	NO EAT WITH	NO ANSWER	NOT APPLIC
NINTH GRADE	11	0 0.0*	11 100.0*	0 0.0*	0 0.0*
TENTH GRADE	5080	1792 35.3*	3280 64.6*	8 .2*	0 0.0*
ELEV. GRADE	4769	1667 35.0*	3102 65.0*	0 0.0*	0 0.0*
TWEL. GRADE	4397	1149 26.1*	3153 71.7*	8 .2*	87 2.0*
NO ANSWER	25	0 0.0*	25 100.0*	0 0.0*	0 0.0*
COLUMN SUMS		4608 32.3*	9571 67.0*	16 .1*	87 .6*

TABLE 41

Do you usually eat breakfast in the morning with other relatives? - By Grade

	ROW SUMS	EATS WITH	NO EAT WITH	NO ANSWER	NOT APPLIC
NINTH GRADE	11	0 0.0*	11 100.0*	0 0.0*	0 0.0*
TENTH GRADE	5080	69 1.4*	5003 98.5*	8 .2*	0 0.0*
ELEV. GRADE	4769	65 1.4*	4704 98.6*	0 0.0*	0 0.0*
TWEL. GRADE	4397	83 1.9*	4219 96.0*	8 .2*	87 2.0*
NO ANSWER	25	0 .0*	25 100.0*	0 0.0*	0 0.0*
COLUMN SUMS		217 1.5*	13962 97.8*	16 .1*	87 .6*

TABLE 42

Do you usually not eat breakfast?
- By Grade

	ROW SUMS	DOESNT EAT	SMTIME HI FAM	DOES EAT	NO ANSWER	NOT APPLIC
NINTH	11	0	0	11	0	0
GRADE		0.0%	0.0%	100.0%	0.0%	0.0%
TENTH	5080	1023	71	3978	8	0
GRADE		20.1%	1.4%	78.3%	.2%	0.0%
ELEV.	4769	1331	16	3422	0	0
GRADE		27.9%	.3%	71.8%	0.0%	0.0%
TWEL.	4397	1182	9	3111	8	87
GRADE		26.9%	.2%	70.8%	.2%	2.0%
NO ANSWER	25	12	0	13	0	0
		.48.0%	0.0%	52.0%	0.0%	0.0%
COLUMN		3548	96	10535	16	87
SUMS		24.8%	.7%	73.8%	.1%	.6%

TABLE 43

Do you usually eat breakfast alone?
- By Grade

	ROW SUMS	EATS ALONE	SMTIME VI FAN	DOESNT EAT	NO ANSWER	NOT APPLIC
NINTH GRADE	11	0 0.0%	0 0.0%	11 100.0%	0 0.0%	0 0.0%
TENTH GRADE	5080	1178 23.2%	12 .2%	3882 76.4%	8 .2%	0 0.0%
ELEV. GRADE	4769	949 19.9%	6 .1%	3814 80.0%	0 0.0%	0 0.0%
TWEL. GRADE	4397	1126 25.6%	4 .1%	3172 72.1%	8 .2%	87 2.0%
NO ANSWER	25	13 52.0%	0 0.0%	12 48.0%	0 0.0%	0 0.0%
COLUMN SUMS	.	3266 22.9%	22 .2%	10891 76.3%	16 .1%	87 .6%

TABLE 44

During the past month did you go camping
with one or both of your parents? - By Grade

	ROW SUMS	YES	NO	NO PARENT	BOARD SCHOOL	NO ANSWER
NINTH GRADE	11	0 0.0%	11 100.0%	0 0.0%	0 0.0%	0 0.0%
TENTH GRADE	5080	231 4.5%	4712 92.8%	82 1.6%	0 0.0%	55 1.1%
ELEV. GRADE	4769	251 5.3%	4333 90.9%	134 2.8%	0 0.0%	51 1.1%
TWEL. GRADE	4397	140 3.2%	4004 91.1%	129 2.9%	87 2.0%	37 .8%
NO ANSWER	25	0 0.0%	25 100.0%	0 0.0%	0 0.0%	0 0.0%
COLUMN SUMS		622 4.4%	13085 91.6%	345 2.4%	87 .6%	143 1.0%

TABLE 45

During the past month did you go on a week-
end holiday (or a longer holiday) with one
or both of your parents? - By Grade

	ROW SUMS	YES	NO	NO PARENT	BOARD SCHOOL	NO ANSWER
NINTH GRADE	11	0 0.0%	11 100.0%	0 0.0%	0 0.0%	0 0.0%
TENTH GRADE	5080	1023 20.1%	3924 77.2%	82 1.6%	0 0.0%	51 1.0%
ELEV. GRADE	4769	881 18.5%	3691 77.4%	134 2.8%	0 0.0%	63 1.3%
TWEL. GRADE	4397	527 12.0%	3603 81.9%	129 2.9%	87 2.0%	51 1.2%
NO ANSWER	25	4 16.0%	21 84.0%	0 0.0%	0 0.0%	0 0.0%
COLUMN SUMS		2435 17.0%	11250 78.8%	345 2.4%	87 .6%	165 1.2%

TABLE 46

During the past month did you go to a park or a
museum with one or both of your parents? - By Grade

	ROW SUMS	YES	NO	NO PARENT	BOARD SCHOOL	NO ANSWER
NINTH GRADE	11	0 0.0%	11 100.0%	0 0.0%	0 0.0%	0 0.0%
TENTH GRADE	5080	699 13.8%	4244 83.5%	82 1.6%	0 0.0%	55 1.1%
ELEV. GRADE	4769	575 12.1%	4009 84.1%	134 2.8%	0 0.0%	51 1.1%
TWEL. GRADE	4397	380 8.6%	3764 85.6%	129 2.9%	87 2.0%	37 .8%
NO ANSWER	25	4 16.0%	21 84.0%	0 0.0%	0 0.0%	0 0.0%
COLUMN SUMS		1654 11.6%	12049 84.4%	345 2.4%	87 .6%	143 1.0%

TABLE 47

During the past month did you go to a sports
event with one or both of your parents? - By Grade

	ROW SUMS	YES	NO	NO PARENT	BOARD SCHOOL	NO ANSWER
NINTH GRADE	11	0 0.0%	11 100.0%	0 0.0%	0 0.0%	0 0.0%
TENTH GRADE	5080	1166 23.0%	3777 74.4%	82 1.6%	0 0.0%	55 1.1%
ELEV. GRADE	4769	903 18.9%	3690 77.4%	134 2.8%	0 0.0%	42 .9%
TWEL. GRADE	4397	690 15.7%	3446 78.4%	129 2.9%	87 2.0%	45 1.0%
NO ANSWER	25	0 0.0%	25 100.0%	0 0.0%	0 0.0%	0 0.0%
COLUMN SUMS		2759 19.3%	10949 76.7%	345 2.4%	87 .6%	142 1.0%

TABLE 48

During the past month did you go to a party
with one or both of your parents? - By Grade

	ROW SUMS	YES	NO	NO PARENT	BOARD SCHOOL	NO ANSWER
NINTH GRADE	11	0 0.0%	11 100.0%	0 0.0%	0 0.0%	0 0.0%
TENTH GRADE	5080	1283 25.3%	3652 71.9%	82 1.6%	0 0.0%	63 1.2%
ELEV. GRADE	4769	843 17.7%	3741 78.4%	134 2.8%	0 0.0%	51 1.1%
TWEL. GRADE	4397	847 19.3%	3297 75.0%	129 2.9%	87 2.0%	37 .8%
NO ANSWER	25	4 16.0%	21 84.0%	0 0.0%	0 0.0%	0 0.0%
COLUMN SUMS		2977 20.8%	10722 75.1%	345 2.4%	87 .6%	151 1.1%

TABLE 49

During the past month did you attend a concert,
symphony or play with one or both of your parents?

-By Grade

	ROW SUMS	YES	NO	NO PARENT	BOARD SCHOOL	NO ANSWER
NINTH GRADE	11	0 0.0%	11 100.0%	0 0.0%	0 0.0%	0 0.0%
TENTH GRADE	5080	1018 20.0%	3921 77.2%	82 1.6%	0 0.0%	59 1.2%
ELEV. GRADE	4769	587 12.3%	3959 83.2%	134 2.8%	0 0.0%	79 1.7%
TWEL. GRADE	4397	387 8.8%	3757 85.4%	129 2.9%	87 2.0%	37 .8%
NO ANSWER	25	0 0.0%	25 100.0%	0 0.0%	0 0.0%	0 0.0%
COLUMN SUMS		1992 13.9%	11683 81.8%	345 2.4%	87 .6%	175 1.2%

TABLE 50

During the past month did you eat in a restaurant
with one or both of your parents? - By Grade

	ROW SUMS	YES	NO	NO PARENT	BOARD SCHOOL	NO ANSWER
NINTH GRADE	11	11 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
TENTH GRADE	5080	2746 54.1%	2205 43.4%	82 1.6%	0 0.0%	47 .9%
ELEV. GRADE	4769	2464 51.7%	2152 45.1%	134 2.8%	0 0.0%	19 .4%
TWEL. GRADE	4397	1968 44.8%	2172 49.4%	129 2.9%	87 2.0%	41 .9%
NO ANSWER	25	9 36.0%	16 64.0%	0 0.0%	0 0.0%	0 0.0%
COLUMN SUMS		7198 50.4%	6545 45.8%	345 2.4%	87 .6%	107 .7%

TABLE 51

During the past month did you attend religious services with one or both of your parents? - By Grade

	ROW SUMS	YES	NO	NO PARENT	BOARD SCHOOL	NO ANSWER
NINTH GRADE	11	11	0	0	0	0
		100.0%	0.0%	0.0%	0.0%	0.0%
TENTH GRADE	5080	3144	1799	82	0	55
		61.9%	35.4%	1.6%	0.0%	1.1%
ELEV. GRADE	4769	2989	1631	134	0	15
		62.7%	34.2%	2.8%	0.0%	.3%
TWEL. GRADE	4397	2213	1936	129	87	32
		50.3%	44.0%	2.9%	2.0%	.7%
NO ANSWER	25	21	4	0	0	0
		84.0%	16.0%	0.0%	0.0%	0.0%
COLUMN SUMS		8378	5370	345	87	102
		58.7%	37.6%	2.4%	.6%	.7%

TABLE 52

During the past month did you go to the movies
with one or both of your parents? - By Grade

	ROW SUMS	YES	NO	NO PARENT	BOARD SCHOOL	NO ANSWER
NINTH GRADE	11	11 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
TENTH GRADE	5080	753 14.9%	4184 82.4%	92 1.6%	0 0.0%	59 1.2%
ELEV. GRADE	4769	571 12.0%	4017 84.2%	134 2.8%	0 0.0%	47 1.0%
TWEL. GRADE	4397	457 10.4%	3676 83.6%	129 2.9%	87 2.0%	48 1.1%
NO ANSWER	25	8 32.0%	17 68.0%	0 0.0%	0 0.0%	0 0.0%
COLUMN SUMS		1802 12.6%	11894 83.3%	345 2.4%	87 .6%	154 1.1%

TABLE 53

During the past month did you go to a park or a
museum with one or both of your parents? - By Race

	ROW SUMS	YES	NO	NO PARENT	BOARD SCHOOL	NO ANSWER
WHITE	13325	1452 10.9%	11309 85.5%	276 2.1%	85 .6%	123 .9%
NEGRO	926	206 22.2%	633 68.4%	65 7.0%	2 .2%	20 2.2%
ORIENTAL	27	0 0.0%	27 100.0%	0 0.0%	0 0.0%	0 0.0%
NO ANSWER	4	0 0.0%	0 0.0%	4 100.0%	0 0.0%	0 0.0%
COLUMN SUMS		1658 11.6%	12049 84.4%	345 2.4%	87 .6%	143 1.0%

TABLE 54

During the past month did you go to a
restaurant with one or both of your
parents? - By Race

	ROW SUMS	YES	NO	NO PARENT	BOARD SCHOOL	NO ANSWER
WHITE	13325	6816 51.2%	6042 45.4%	276 2.1%	85 .6%	99 .7%
NEGRO	926	355 38.3%	496 53.6%	65 7.0%	2 .2%	8 .9%
ORIENTAL	27	27 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
NO ANSWER	4	0 0.0%	0 0.0%	4 100.0%	0 0.0%	0 0.0%
COLUMN SUMS		7198 50.4%	6545 45.8%	345 2.4%	87 .6%	107 .7%

TABLE 55

Altogether, how many brothers and sisters do you have
who are living at home with you now? - By Race

	ROW SUMS	NO SIBS	1 OR 2 SIBS	3 OR 4 SIBS	5 TO 9 SIBS	10 OR MORE	NO ANSWER	NOT APPLIC
WHITE	13325	2165 16.2%	6833 51.3%	2788 20.9%	1365 10.2%	69 .5%	26 .2%	85 .6%
NEGRO	926	101 10.9%	308 33.3%	245 26.5%	262 28.3%	8 .9%	0 0.0%	2 .2%
ORIENTAL	27	4 14.8%	11 40.7%	12 44.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
NO ANSWER	4	4 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
COLUMN SUMS		2276 15.9%	7152 50.1%	3045 21.3%	1627 11.4%	77 .5%	26 .1%	87 .6%

TABLE 56

How many people share a bedroom with you? - By Race

	ROW SUMS	NONE	ONE PERSON	TWO PEOPLE	3 PLUS PEOPLE	NO ANSWER	NOT APPLIC
WHITE	13325	8369 62.8%	3907 29.3%	673 5.1%	291 2.2%	0 0.0%	85 .6%
NEGRO	926	517 55.8%	271 29.3%	77 8.3%	55 5.9%	4 .4%	2 .2%
ORIENTAL	27	15 55.6%	12 44.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
NO ANSWER	4	4 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
COLUMN SUMS		8909 62.4%	4190 29.3%	750 5.3%	346 2.4%	4 .0%	87 .6%

TABLE 57

When you have a social or personal problem, do you
get good advice from your friends? - By Proportion
of Negroes in Neighborhood

	ROW SUMS	FRIEND ADVISE	NOT MENT.	NO ANSWER
ALL	122	44	78	0
NEGRO		36.1%	63.9%	0.0%
ALMOST ALL	474	165	309	0
		34.8%	65.2%	0.0%
HALF *	287	141	138	8
NEGRO		49.1%	48.1%	2.8%
HALF *	728	403	325	0
WHITE		55.4%	44.6%	0.0%
ALMOST ALL	3431	1675	1756	0
		48.8%	51.2%	0.0%
ALL	9209	4951	4258	0
WHITE		53.8%	46.2%	0.0%
NO ANSWER	31	23	4	4
		74.2%	12.9%	12.9%
COLUMN SUMS		74.2	6868	12
		51.8%	48.1%	.1%

TABLE 58

When you have a social or personal problem, do you
get good advice from your parents? - By Proportion
of Negroes in Neighborhood

	ROW SUMS	PARENT ADVISE	NOT MENT.	NO ANSWER
ALL NEGRO	122	76 62.3*	46 37.7*	0 0.0*
ALMOST ALL	474	200 42.2*	274 57.8*	0 0.0*
HALF *	287	159 55.4*	120 41.8*	8 2.8*
NEGRO				
HALF *	728	486 66.8*	242 33.2*	0 0.0*
WHITE				
ALMOST ALL	3431	2196 64.0*	1235 36.0*	0 0.0*
ALL	9269	5144 55.9*	4065 44.1*	0 0.0*
WHITE				
NO ANSWER	31	11 35.5*	16 51.6*	4 12.9*
COLUMN		8272	5998	12
SUMS		57.9*	42.0*	.1*

TABLE 59

When you have a social or personal problem, do you get good advice from your brothers and sisters? - By Proportion of Negroes in Neighborhood

	ROW SUMS	SIBS ADVISE	NOT MENT	NO ANSWER
ALL NEGRO	122	9 7.4*	113 92.6*	0 0.0*
ALMOST ALL	474	109 23.0*	365 77.0*	0 0.0*
HALF + NEGRO	287	51 17.8*	228 79.4*	8 2.8*
HALF + WHITE	728	150 20.6*	578 79.4*	0 0.0*
ALMOST ALL	3431	746 21.7*	2685 78.3*	0 0.0*
ALL WHITE	9209	1858 20.2*	7351 79.8*	0 0.0*
NO ANSWER	31	19 61.3*	8 25.8*	4 12.9*
COLUMN SUMS		29.2 20.6*	11328 79.3*	12 .1*

TABLE 60

When you have a social or personal problem, do you
get good advice from your school personnel? - By
Proportion of Negroes in Neighborhood

	ROW SUMS	PERS ADVISE	NOT MENT.	NO ANSWER
ALL	122	0	122	0
NEGRO		0.0%	100.0%	0.0%
ALMOST	474	39	435	0
ALL		8.2%	91.8%	0.0%
HALF &	287	37	242	8
NEGRO		12.9%	84.3%	2.8%
HALF &	728	70	658	0
WHITE		9.6%	90.4%	0.0%
ALMOST	3431	290	3141	0
ALL		8.5%	91.5%	0.0%
ALL	9269	856	8353	0
WHITE		9.3%	90.7%	0.0%
NO	31	0	27	4
ANSWER		0.0%	87.1%	12.9%
COLUMN		1292	12978	12
SUMS		9.0%	90.9%	.1%

TABLE 61

When you have a social or personal problem, do you
get good advice from other relatives? - By Proportion of Negroes in Neighborhood

	ROW SUMS	RELS ADVISE	NOT MENT.	NO ANSWER
ALL	122	0	122	0
NEGRO		0.0%	100.0%	0.0%
ALMOST	474	33	441	0
ALL		7.0%	93.0%	0.0%
HALF *	287	0	279	8
NEGRO		0.0%	97.2%	2.8%
HALF *	728	18	710	0
WHITE		2.5%	97.5%	0.0%
ALMOST	3431	31	3400	0
ALL		.9%	99.1%	0.0%
ALL	9269	89	9120	0
WHITE		1.0%	99.0%	0.0%
NO	31	0	27	4
ANSWER		0.0%	87.1%	12.9%
COLUMN		171	1,099	12
SUMS		1.2%	98.7%	.1%

TABLE 62

When you have a social or personal problem, do
you get good advice from your clergy? - By Pro-
portion of Negroes in Neighborhood

	ROW SUMS	CLERGY ADVISE	NOT MENTO	NO ANSWER
ALL	122	1	121	0
NEGRO		.8%	99.2%	0.0%
ALMOST	474	12	4.2	0
ALL		2.5%	97.5%	0.0%
HALF +	287	0	279	8
NEGRO		0.0%	97.2%	2.8%
HALF +	728	0	728	0
WHITE		0.0%	100.0%	0.0%
ALMOST	3431	61	3370	0
ALL		1.8%	98.2%	0.0%
ALL	9209	194	9015	0
WHITE		2.1%	97.9%	0.0%
NO	31	0	27	4
ANSWER		0.0%	87.1%	12.9%
COLUMN		268	14002	12
SUMS		1.9%	98.0%	.1%

TABLE 63

When you have a social or personal problem, do you
get good advice from other adults? - By Proportion
of Negroes in Neighborhood

	ROW SUMS	OTH AD ADVISE	NOT MENT.	NO ANSWER
ALL	122	0	122	0
NEGRO		0.0*	100.0*	0.0*
ALMOST	474	39	435	0
ALL		8.2*	91.8*	0.0*
HALF *	287	0	279	8
NEGRO		0.0*	97.2*	2.8*
HALF *	728	12	716	0
WHITE		1.6*	98.4*	0.0*
ALMOST	3431	74	3357	0
ALL		2.2*	97.8*	0.0*
ALL	9209	123	9086	0
WHITE		1.3*	98.7*	0.0*
NO	31	0	27	4
ANSWER		0.0*	87.1*	12.9*
COLUMN		24.	14022	12
SUMS		1.7*	98.2*	.1*

TABLE 64

When you have a social or personal problem, do
you get good advice from no one? - By Proportion
of Negroes in Neighborhood

	ROW SUMS	NO ONE ADVISE	NOT MENT	NO ANSWER
ALL	122	22	100	0
NEGRO		18.0*	82.0*	0.0*
ALMOST	474	80	394	0
ALL		16.9*	83.1*	0.0*
HALF *	287	28	251	8
NEGRO		9.8*	87.5*	2.8*
HALF *	728	45	683	0
WHITE		6.2*	93.8*	0.0*
ALMOST	3431	355	3076	0
ALL		10.3*	89.7*	0.0*
ALL	9209	926	8283	0
WHITE		10.1*	89.9*	0.0*
NO	31	4	23	4
ANSWER		12.9*	74.2*	12.9*
COLUMN		1460	12810	12
SUMS		10.2*	89.7*	.1*

TABLE 65

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about religion?

	ROW SUNS	EXACT SAME	MUCH SAME	SOME SAME	NONE SAME	NO PARENT	NO ANSWER
BELOW	0	0	0	0	0	0	0
RANGE		0.0*	0.0*	0.0*	0.0*	0.0*	0.0*
14282	2313	5518	4344	1651	349	107	
TOTAL		16.2*	38.6*	30.4*	11.6*	2.4*	.7*

TABLE 66

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about your homework?

	ROW SUNS	EXACT SAME	MUCH SAME	SOME SAME	NONE SAME	NO PARENT	NO ANSWER
BELOW	0	0	0	0	0	0	0
RANGE		0.0*	0.0*	0.0*	0.0*	0.0*	0.0*
14282	2329	4579	4506	2429	349	90	
TOTAL		16.3*	32.1*	31.6*	17.0*	2.4*	.6*

TABLE 67

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about your choice of friends?

	ROW SUMS	EXACT SAME	MUCH SAME	SOME SAME	NONE SAME	NO PARENT	NO ANSWER
BELOW RANGE	0	0	0	0	0	0	0
		0.0*	0.0*	0.0*	0.0*	0.0*	0.0*
14282	2699	6050	3593	1523	349	68	
TOTAL		18.9*	42.4*	25.2*	10.7*	2.4*	.5*

TABLE 68

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about how you spend your money?

	ROW SUMS	EXACT SAME	MUCH SAME	SOME SAME	NONE SAME	NO PARENT	NO ANSWER
BELOW RANGE	0	0	0	0	0	0	0
		0.0*	0.0*	0.0*	0.0*	0.0*	0.0*
14282	1987	5109	4493	2284	349	60	
TOTAL		13.9*	35.8*	31.5*	16.0*	2.4*	.4*

TABLE 69

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about your choice of clothing?

	ROW SUMS	EXACT SAME	MUCH SAME	SOME SAME	NONE SAME	NO PARENT	NO ANSWER
BELOW	0	0	0	0	0	0	0
RANGE		0.0*	0.0*	0.0*	0.0*	0.0*	0.0*
14282	2645	6039	3668	1529	349	52	
TOTAL		18.5*	42.3*	25.7*	10.7*	2.4*	.4*

TABLE 70

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about the way you wear your hair?

	ROW SUMS	EXACT SAME	MUCH SAME	SOME SAME	NONE SAME	NO PARENT	NO ANSWER
BELOW	0	0	0	0	0	0	0
RANGE		0.0*	0.0*	0.0*	0.0*	0.0*	0.0*
14282	2681	4723	3641	2876	349	52	
TOTAL		18.8*	33.1*	25.2*	20.1*	2.4*	.4*

TABLE 71

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about a college education?

	ROW SUMS	EXACT SAME	MUCH SAME	SOME SAME	NONE SAME	NO PARENT	NO ANSWER
BELOW RANGE	0	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
TOTAL	14282	6776 47.4*	3367 23.6*	2218 15.5*	1512 10.6*	349 2.4*	60 .4*

TABLE 72

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about living in your neighborhood?

	ROW SUMS	EXACT SAME	MUCH SAME	SOME SAME	NONE SAME	NO PARENT	NO ANSWER
BELOW RANGE	0	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
TOTAL	14282	6696 46.9*	4375 30.6*	1933 13.5*	858 6.0*	349 2.4*	71 .5*

TABLE 73

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about the war in Vietnam?

	ROW SUMS	EXACT SAME	MUCH SAME	SOME SAME	NONE SAME	NO PARENT	NO ANSWER
BELOW	0	0	0	0	0	0	0
RANGE		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TOTAL	14282	3097 25.9%	4657 32.6%	3757 26.3%	1697 11.9%	349 2.4%	125 .9%

TABLE 74

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about smoking cigarettes?

	ROW SUMS	EXACT SAME	MUCH SAME	SOME SAME	NONE SAME	NO PARENT	NO ANSWER
BELOW	0	0	0	0	0	0	0
RANGE		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TOTAL	14282	6998 49.0%	2261 15.8%	1681 11.8%	2945 20.6%	349 2.4%	48 .3%

TABLE 75

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about smoking marijuana?

	ROW SUMS	EXACT SAME	MUCH SAME	SOME SAME	NONE SAME	NO PARENT	NO ANSWER
BELOW	0	0	0	0	0	0	0
RANGE		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
14282	988	1127	739	2117	349	64	
TOTAL		69.2%	7.9%	5.2%	14.8%	2.4%	.4%

TABLE 76

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about drinking alcohol?

	ROW SUMS	EXACT SAME	MUCH SAME	SOME SAME	NONE SAME	NO PARENT	NO ANSWER
BELOW	0	0	0	0	0	0	0
RANGE		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
14282	7129	2489	1869	2397	349	49	
TOTAL		49.9%	17.4%	13.1%	16.8%	2.4%	.3%

TABLE 77

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about driving cars?

	ROW SUMS	EXACT SAME	MUCH SAME	SOME SAME	NONE SAME	NO PARENT	NO ANSWER
BELOW	0	0	0	0	0	0	0
RANGE		0.0*	0.0*	0.0*	0.0*	0.0*	0.0*
14282	4880	5198	2617	1190	349	48	
TOTAL		34.2*	36.4*	18.3*	8.3*	2.4*	.3*

TABLE 78

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about sex before marriage?

	ROW SUMS	EXACT SAME	MUCH SAME	SOME SAME	NONE SAME	NO PARENT	NO ANSWER
BELOW	0	0	0	0	0	0	0
RANGE		0.0*	0.0*	0.0*	0.0*	0.0*	0.0*
14282	5899	2705	2543	2664	349	117	
TOTAL		41.3*	18.9*	17.8*	18.7*	2.4*	.8*

TABLE 79

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about discipline?

	HOW SOME	EXACT SAME	MUCH SAME	SOME SAME	MUCH DIFFERENT	NOT SAME
BELOW RANGE	0	0	0	0	0	0
TOTAL	14282	3136	3000	3100	1400	300
		2200	2000	2300	1400	400

TABLE 80

How many businessmen do you think are
honest and responsible citizens?

	HOW SOME	MUCH NONE	FL	MUCH NONE	MUCH NONE	MUCH NONE
BELOW RANGE	0	0	0	0	0	0
TOTAL	14282	700	3977	4100	1000	200
		500	2700	3100	500	100

TABLE 81

Are the police in your neighborhood generally unnecessary?

	NO NECESSARY	NOT NECESSARY	YES	NO
BELOW RANGE	0	0	0	0
	19501	5707	10710	70
TOTAL		27127	63100	607

TABLE 82

Are the police in your neighborhood generally good for the community?

	NO GOOD	NOT GOOD	YES	NO
BELOW RANGE	0	0	0	0
	14282	6205	7501	70
TOTAL		24487	20001	607

TABLE 83

Are the police in your neighborhood generally cruel and brutal?

	ROW SUMS	CRUEL BRUTAL	NOT MENT.	NO ANSWER
BELOW RANGE	0	0 0.0*	0 0.0*	0 0.0*
TOTAL	14282	737 5.2*	13469 94.3*	76 .5*

TABLE 84

Are the police in your neighborhood generally courteous?

	ROW SUMS	COUR- TEOUS	NOT MENT.	NO ANSWER
BELOW RANGE	0	0 0.0*	0 0.0*	0 0.0*
TOTAL	14282	3765 26.4*	10441 73.1*	76 .5*

TABLE 85

Are the police in your neighborhood generally well paid?

	ROW SUMS	WELL PAID	NOT MENT.	NO ANSWER
BELOW RANGE	0	0 0.0*	0 0.0*	0 0.0*
TOTAL	14282	1125 7.9*	13081 91.6*	76 .5*

TABLE 86

Are the police in your neighborhood generally fair?

	ROW SUMS	POL. FAIR	NOT MENT.	NO ANSWER
BELOW RANGE	0	0 0.0*	0 0.0*	0 0.0*
TOTAL	14282	7061 49.4*	7145 50.0*	76 .5*

TABLE 87

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about sex before marriage? - By Sex

	ROW SUMS	EXACT SAME	MUCH SAME	SOME SAME	NONE SAME	NO PARENT	NO ANSWER
	7473	2164	1565	1654	1819	179	92
MALE		29.0*	20.0*	22.1*	24.3*	2.4*	1.2*
	6800	3727	1139	894	845	170	25
FEMALE		54.8*	16.7*	13.1*	12.4*	2.5*	.4*
	9	0	1	0	0	0	0
ANSWER		88.9*	11.1*	0.0*	0.0*	0.0*	0.0*
		5809	2705	2548	2664	349	117
COLUMN SUMS		41.3*	18.9*	17.8*	18.7*	2.4*	.8*

TABLE 88

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about drinking alcohol? - By Sex

	ROW SUMS	EXACT SAME	MUCH SAME	SOME SAME	NONE SAME	NO PARENT	NO ANSWER
	7473	3294	1297	1061	1609	179	33
MALE		44.1*	17.4*	14.2*	21.5*	2.4*	.4*
	6800	3330	1192	808	784	170	16
FEMALE		56.3*	17.5*	11.9*	11.5*	2.8*	.2*
	9	5	0	0	4	0	0
ANSWER		55.6*	0.0*	0.0*	44.4*	0.0*	0.0*
COLUMN		7129	2409	1869	2397	349	49
SUMS		49.9*	17.4*	13.1*	16.8*	2.4*	.3*

TABLE 89

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about smoking marijuana? - By Sex

	ROW SUMS	EXACT SAME	MUCH SAME	SOME SAME	NONE SAME	NO PARENT	NO ANSWER
MALE	7473	4885 65.4%	577 7.7%	45 0.6%	1349 18.1%	179 2.4%	33 .4%
FEMALE	6800	4997 73.4%	350 5.1%	200 2.9%	763 11.3%	170 2.5%	31 .5%
NO ANSWER	9	0 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
COLUMN SUMS		9886 69.2%	1127 7.9%	739 5.2%	2117 14.8%	349 2.4%	64 .4%

TABLE 90

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about smoking marijuana? - By Grade

	ROW SUMS	EXACT SAME	MUCH SAME	SOME SAME	NOT SAME	NO PARENT ANSWER	NO ANSWER
NINTH GRADE	11	11 100.00	0 0.00	0 0.00	0 0.00	0 0.00	0 0.00
TENTH GRADE	5080	3772 74.30	921 0.30	200 0.10	500 11.40	02 1.00	16 .30
ELEV. GRADE	4769	3248 68.10	605 0.20	237 0.00	717 15.00	134 2.80	28 .60
TWEL. GRADE	4397	2830 64.40	301 0.00	293 0.70	626 10.60	100 3.00	20 .50
NO ANSWER	25	25 100.00	0 0.00	0 0.00	0 0.00	0 0.00	0 0.00
COLUMN SUMS		9386 69.20	1127 7.90	700 5.20	3117 13.00	340 2.00	64 .40

TABLE 91

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about sex before marriage? - By Grade

	ROW SUMS	EXACTLY SAME	SOMEWHAT SAME	MUCH THE SAME	NOT AT ALL THE SAME	NO PARENT ANSWER	NO ANSWER
NINTH GRADE	11	11 100.0%	3 27.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
TENTH GRADE	5006	2619 52.3%	1972 39.4%	110 2.2%	805 16.1%	32 0.6%	21 .4%
ELEV. GRADE	4769	1786 37.5%	2323 48.7%	370 7.7%	244 5.1%	134 2.8%	40 .8%
TWELFTH GRADE	4397	1495 34.0%	1761 39.9%	900 20.5%	1052 23.9%	131 3.0%	66 1.3%
NO ANSWER	25	10 40.0%	9 36.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
COLUMN SUMS		5899 41.3%	2765 19.9%	2540 17.6%	2664 18.7%	347 2.4%	117 .8%

TABLE 92

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about religion? - By Race

	EXACTLY THE SAME	MUCH THE SAME	SOMEWHAT THE SAME	NOT AT ALL THE SAME	NO ANSWER	
WHITE	2128	2100	1100	1220	20	57
NEGRO	2000	2200	2200	1300	700	40
ORIENTAL	0	0	0	0	0	0
NO ANSWER	0	0	0	0	0	0
COLUMN SUMS	2328	2300	1100	1220	200	107

TABLE 93

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about your homework? - By Race

	NOT SAME	EXACTLY SAME	MUCH THE SAME	SOMEWHAT THE SAME	NOT AT ALL THE SAME	NO ANSWER	
WHITE	15325	2174	4200	4200	2535	20	62
		1600	3200	5000	1300	1000	60
NEGRO	926	100	200	200	174	65	20
		1500	3000	1500	1500	700	300
ORIENTAL	27	11	0	10	0	0	0
TOTAL		4000	6000	5000	6000	6000	6000
NO ANSWER	4	0	0	0	0	0	0
		000	000	000	000	10000	000
COLUMN SUMS		2325	4000	5000	2520	300	90
		1600	3200	5000	1700	2000	600

TABLE 94

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about your choice of friends? - By Race

	ROW SUMS	EXACT SAME	MUCH THE SAME	SOMEWHAT THE SAME	NOT AT ALL THE SAME	NO ANSWER	PERCENT ANSWER
WHITE	13325	2514 18.9%	5710 43.4%	3517 26.9%	1544 11.6%	230 1.7%	92
NEGRO	926	165 20.0%	290 28.5%	270 29.5%	131 15.3%	45 7.0%	10
ORIENTAL	27	0 0.0%	27 100.0%	0 0.0%	0 0.0%	0 0.0%	0
NO ANSWER	4	0 0.0%	0 0.0%	0 0.0%	0 0.0%	4 100.0%	0
COLUMN SUMS		2699 18.9%	8600 42.4%	6487 29.2%	1523 10.7%	349 2.4%	65

TABLE 95

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about how you spend your money? - By Race

	ROW SUMS	EXACT SAME	MUCH THE SAME	SOMEWHAT THE SAME	NOT AT ALL THE SAME	NO ANSWER	PERCENT ANSWER
WHITE	13325	1854 13.9%	4946 36.9%	4150 31.0%	2043 15.3%	230 1.7%	44
NEGRO	926	133 14.4%	197 20.5%	261 28.3%	241 26.0%	65 7.0%	10
ORIENTAL	27	0 0.0%	11 40.7%	15 55.6%	0 0.0%	0 0.0%	0
NO ANSWER	4	0 0.0%	0 0.0%	0 0.0%	0 0.0%	4 100.0%	0
COLUMN SUMS		1987 13.9%	6119 35.0%	6961 29.2%	2284 10.6%	349 2.4%	60

TABLE 96

Do you and your parents feel exactly the same, much the same, somewhat the same, or not at all the same about your choice of clothing? - By Race

	ROW SUMS	EXACT SAME	MUCH THE SAME	SOMEWHAT THE SAME	NOT AT ALL THE SAME	PARENTS ANSWER	NO ANSWER
WHITE	13325	2000	2719	2441	1055	204	50
		10.5%	20.4%	18.3%	7.9%	1.0%	.4%
NEGRO	920	200	200	207	234	65	15
		21.7%	21.7%	22.6%	25.4%	7.1%	1.6%
ORIENTAL	27	0	27	0	0	0	0
		0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
NO ANSWER	4	0	3	1	0	0	0
		0.0%	75.0%	25.0%	0.0%	0.0%	0.0%
COLUMN SUMS		2000	5009	2441	1289	269	65
		10.5%	25.5%	12.7%	6.7%	1.4%	.3%

TABLE 97

Do you and your parents feel exactly the same, much the same, somewhat the same, or not at all the same about the way you wear your hair? - By Race

	ROW SUMS	EXACT SAME	MUCH THE SAME	SOMEWHAT THE SAME	NOT AT ALL THE SAME	PARENTS ANSWER	NO ANSWER
WHITE	13325	2454	4000	3414	2057	200	14
		18.4%	30.0%	25.6%	15.4%	1.5%	.1%
NEGRO	920	216	217	105	217	65	26
		23.5%	23.6%	11.5%	23.6%	7.1%	2.8%
ORIENTAL	27	11	1	0	0	0	0
		40.7%	3.7%	0.0%	0.0%	0.0%	0.0%
NO ANSWER	4	0	0	0	0	0	0
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
COLUMN SUMS		2670	4118	3414	2274	265	40
		19.7%	30.9%	25.7%	16.9%	2.0%	.3%

TABLE 98

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about a college education? - By Race

	NO SUMS	EXACT SAME	MUCH SAME	SOME SAME	NOT SAME	NO PARENT ANSWER	NO ANSWER
WHITE	13325	6671 49.6%	3107 23.3%	1700 12.8%	1443 10.8%	201 1.5%	46 0.3%
NEGRO	923	374 40.6%	1207 130.8%	1100 119.2%	7354 79.6%	700 7.6%	13 1.4%
ORIENTAL	27	11 40.7%	1 3.7%	0 0%	0 0%	0 0%	0 0%
NO ANSWER	4	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
COLUMN SUMS		6776 47.6%	3307 23.3%	2210 15.5%	1512 10.6%	349 2.4%	69 0.5%

TABLE 99

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all the
same about living in your neighborhood? - By Race

	NO SUMS	EXACT SAME	MUCH SAME	SOME SAME	NOT SAME	NO PARENT ANSWER	NO ANSWER
WHITE	13325	6492 48.7%	3121 23.4%	1700 12.8%	701 5.2%	201 1.5%	95 0.7%
NEGRO	923	253 27.4%	310 33.6%	177 19.2%	1954 21.2%	700 7.6%	13 1.4%
ORIENTAL	27	11 40.7%	1 3.7%	0 0%	0 0%	0 0%	0 0%
NO ANSWER	4	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
COLUMN SUMS		6696 48.6%	3373 23.6%	2210 15.5%	2350 16.6%	349 2.4%	71 0.5%

TABLE 100

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about the war in Vietnam? - By Race

	SUMS	EXACTLY THE SAME	MUCH THE SAME	SOMEWHAT THE SAME	NOT AT ALL THE SAME	NO ANSWER
WHITE	13320	3077	3077	3077	3077	3077
NEGRO	920	227	227	227	227	227
ORIENTAL	27	0	0	0	0	0
NO ANSWER	4	0	0	0	0	0
COLUMN SUMS		3077	3077	3077	3077	3077

TABLE 101

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about smoking cigarettes? - By Race

	SUMS	EXACTLY THE SAME	MUCH THE SAME	SOMEWHAT THE SAME	NOT AT ALL THE SAME	NO ANSWER
WHITE	13320	3077	3077	3077	3077	3077
NEGRO	920	227	227	227	227	227
ORIENTAL	27	0	0	0	0	0
NO ANSWER	4	0	0	0	0	0
COLUMN SUMS		3077	3077	3077	3077	3077

TABLE 102

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about smoking marijuana? - By Race

	EXACTLY THE SAME	MUCH THE SAME	SOMEWHAT THE SAME	NOT AT ALL THE SAME	NO ANSWER	TOTAL
WHITE	13385	9448	1700	1700	2500	28733
NEGRO	928	424	110	110	238	1810
ORIENTAL	27	12	0	0	0	39
NO ANSWER	4	0	0	0	0	4
COLUMN SUMS	14344	9584	1810	1810	2738	29586

TABLE 103

Do you and your parents feel exactly the same,
much the same, somewhat the same or not at all
the same about drinking alcohol? - By Race

	EXACTLY THE SAME	MUCH THE SAME	SOMEWHAT THE SAME	NOT AT ALL THE SAME	NO ANSWER	TOTAL
WHITE	13385	9448	1700	1700	2500	28733
NEGRO	928	424	110	110	238	1810
ORIENTAL	27	12	0	0	0	39
NO ANSWER	4	0	0	0	0	4
COLUMN SUMS	14344	9584	1810	1810	2738	29586

TABLE 104

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about driving cars? - By Race

	ROW SUMS	EXACT SAME	MUCH SAME	SOMEWHAT SAME	NOT AT ALL SAME	PARENT ANSWER	DIFFER
WHITE	13325	4405	4924	2774	1227	201	24
		33.7%	37.0%	20.8%	9.2%	2.0%	.2%
NEGRO	926	395	247	114	75	63	24
		42.7%	26.7%	12.3%	8.1%	6.8%	2.6%
ORIENTAL	27	0	21	6	0	0	0
TOTAL		4405	5392	2988	1299	264	48
NO ANSWER	4	0	0	0	0	4	0
		0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
COLUMN SUMS		4405	5392	2988	1299	264	48
		34.2%	41.4%	23.0%	10.0%	2.0%	.3%

TABLE 105

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about sex before marriage? - By Race

	ROW SUMS	EXACT SAME	MUCH SAME	SOMEWHAT SAME	NOT AT ALL SAME	PARENT ANSWER	DIFFER
WHITE	13325	5664	2537	2543	2419	201	141
		42.5%	19.0%	19.1%	18.0%	2.0%	1.0%
NEGRO	926	270	180	183	25	68	10
		29.3%	19.6%	19.8%	2.7%	7.3%	1.1%
ORIENTAL	27	15	12	0	0	0	0
TOTAL		5664	4429	4376	2444	269	151
NO ANSWER	4	0	0	0	0	4	0
		0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
COLUMN SUMS		5664	4429	4376	2444	269	151
		42.5%	33.2%	32.8%	18.6%	2.0%	1.1%

TABLE 106

Do you and your parents feel exactly the same,
much the same, somewhat the same, or not at all
the same about discipline? - By Race

	ROW SUMS	EXACTLY SAME	MUCH THE SAME	SOMEWHAT THE SAME	NOT AT ALL THE SAME	NO ANSWER
WHITE	13323	2000	4027	3810	1070	10
		2100	3800	2700	3200	200
NEGRO	926	300	330	220	160	0
		2400	1500	2400	1000	200
ORIENTAL	27	10	10	12	0	0
		4000	1000	4000	0000	0000
NO ANSWER	4	0	0	0	0	0
		0000	0000	0000	0000	0000
COLUMN SUMS		3130	5600	5040	1020	30
		2200	3800	2600	1200	200

TABLE 107

How many businessmen do you think are honest
and responsible citizens? - By Race

	NO BUSINESSMEN HONEST	FEW HONEST	SEVERAL HONEST	MANY HONEST	ALL HONEST	NO ANSWER
WHITE	13323	300	100	400	700	10
		400	2000	3200	900	100
NEGRO	926	107	300	100	37	0
		1400	1100	2000	400	100
ORIENTAL	27	0	0	0	0	0
		0000	1000	0000	0000	0000
NO ANSWER	4	0	0	0	0	0
		0000	0000	10000	0000	0000
COLUMN SUMS		740	3070	3700	700	30
		500	2700	3000	500	100

TABLE 108

Are the police in your neighborhood
generally unnecessary? - By Race

	NO ANSWER	NECESSARY	UNNECESSARY	TOTAL
WHITE	13329	12447	17700	43476
NEGRO	925	115	1197	2237
ORIENTAL	27	0	27	54
TOTAL	14281	12662	18924	45867
NO ANSWER	4	0	4	8
COLUMN TOTALS	14281	12662	18924	45867

TABLE 109

Are the police in your neighborhood
generally cruel and brutal? - By Race

	NO ANSWER	YES	NO	TOTAL
WHITE	13529	916	12749	27194
NEGRO	925	221	639	1785
ORIENTAL	27	0	27	54
TOTAL	14481	1137	13405	29023
NO ANSWER	4	0	4	8
COLUMN TOTALS	14481	1137	13409	29027

TABLE 110

Are the police in your neighborhood
generally fair? - By Race

	WHITE	BLACK	OTHER	TOTAL
FAIR	13320	4980	4980	19280
UNFAIR	980	200	800	1880
TOTAL	14300	5180	5780	25260
PERCENT	56.6%	19.7%	22.7%	100.0%
NO ANSWER	4	9	1	14
COLUMN TOTAL	14304	5189	5781	25274

TABLE 111

Do you strongly agree, agree, disagree or
strongly disagree that in this school there
isn't enough stress on athletics?

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL
WHITE	6	10	10	10	36
BLACK	10	10	10	10	40
OTHER	10	10	10	10	40
TOTAL	26	30	30	30	116

TABLE 172

Do you strongly agree, agree, disagree or strongly disagree that the student government is very strong in this school?

	NO SONS	STRONG AGREE	AGREE	DISAGREE	STRONG DISAGREE	NO ANSWER
BELOW RANGE	0	0	0	0	0	0
14284	122	110	2012	2012	2012	20
TOTAL	122	27.7%	2012	2012	2012	20

TABLE 173

Do you strongly agree, agree, disagree or strongly disagree that a person can't get a decent job unless he has completed high school?

	NO SONS	STRONG AGREE	AGREE	DISAGREE	STRONG DISAGREE	NO ANSWER
BELOW RANGE	0	0	0	0	0	0
14282	1137	27.5%	1137	220	220	20
TOTAL	1137	27.7%	1137	220	220	20

TABLE 114

Do you strongly agree, agree, disagree or strongly disagree that high schools don't have enough practical courses to help you in life?

	ROW SUMS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO ANSWER
BELOW RANGE	0	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
TOTAL	14282	3448 21.3%	4399 32.2%	3876 32.0%	1150 8.1%	0 0.0%

TABLE 115

Do you strongly agree, agree, disagree or strongly disagree that students should have more of a voice in how their school is run?

	ROW SUMS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO ANSWER
BELOW RANGE	0	0	0	0	0	0
		0.0%	0.0%	0.0%	0.0%	0.0%
14282	3448	4399	1607	345	0	0
TOTAL	45.2%	40.7%	11.0%	2.1%	0.0%	0.0%

TABLE 116

Do you strongly agree, agree, disagree, or strongly disagree that the main purpose of education is to prepare one to get a good job?

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AGREE	NO ANSWER
BELOW	0	0	0	0	0	0
RANGE		0.00%	0.00%	0.00%	0.00%	0.00%
1-282	3325	6.66	3240	1160	20	
TOTAL		26.8%	42.6%	22.7%	7.7%	1.2%

TABLE 117

Do you strongly agree, agree, disagree, or strongly disagree that if a good education does not lead to a good job then it is not worthwhile going to school?

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AGREE	NO ANSWER
BELOW	0	0	0	0	0	0
RANGE		0.00%	0.00%	0.00%	0.00%	0.00%
1-282	1266	19.7	55.5	24.00	1.4	
TOTAL		8.9%	38.4%	46.0%	3.0%	1.2%

TABLE 118

Do you strongly agree, agree, disagree, or strongly disagree that in this school there isn't enough stress on political activities?

	ROW SUMS	STRONG AGREE	AGREE	DISAGREE	STRONG DISAGREE	NO ANSWER
BELOW RANGE	0	0	0	0	0	0
	14262	1400	1297	1801	819	51
TOTAL		10.0%	9.1%	12.7%	5.7%	.3%

TABLE 119

Do you strongly agree, agree, disagree, or strongly disagree that courses in Negro history and Negro culture should be offered in high school?

	ROW SUMS	STRONG AGREE	AGREE	DISAGREE	STRONG DISAGREE	NO ANSWER
BELOW RANGE	0	0	0	0	0	0
	14262	2603	5253	5771	1615	220
TOTAL		18.2%	36.8%	40.1%	11.3%	1.6%

Do you strongly agree, agree, disagree, or strongly agree that you are getting the kind of training you need in high school?

ROW	STRONG		DIS-		STRONG		NO
	SUMS	AGREE	AGREE	AGREE	DIS-AG	ANSWER	
BELOW	0	0	0	0	0	0	0
RANGE		0.0*	0.0*	0.0*	0.0*	0.0*	0.0*
TOTAL	14282	232	7822	2843	1289	8	1*
		16.2*	54.8*	19.9*	9.0*		

TABLE 121

If high school students are not satisfied with conditions in their school and want something done about it, what do you believe they should do?

ROW	SUMS	A		B	C		D	E	F	G	H	I	J	K
		TEACHERS	PARENT		OCCUPY PRIN.	HIGHER AUTH.		TAKE ACTION	ACTIVE PROT.	HA-ACT PROT.	OTHER ACTION		NO ANSWER	NOT ASKED
BELOW	0	0	0	0	0	0	0	0	0	0	0	0	0	0
RANGE		0.0*	0.0*	0.0*	0.0*	0.0*	0.0*	0.0*	0.0*	0.0*	0.0*	0.0*	0.0*	0.0*
TOTAL	14282	7234	1050	1705	1701	1194	286	182	92	208	52	1.5*	.4*	578
		50.7*	7.4*	11.9*	11.9*	8.4*	2.0*	1.3*	.6*	1.5*				4.0*

- A - Inform their teachers
 B - Tell their parents
 C - "Occupy" the principal's office
 D - Appeal to some higher authority
 E - Get together in some concerted action
 F - Actively protest
 G - First appeal to higher authority, then protest
 H - Take other action
 I - Take no action
 J - No answer
 K - Question not asked at one high school

TABLE 122

If students destroy property during protests against school policies, how should they be punished, if at all?

	ROW SUMS	RESTI- TUION	NOT PUNISH	PROB- ATION	SUSP- ENDED	EXPELL	JAYL	NOTE CIRCUM	NO ANSWER
BELOW RANGE	0	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
TOTAL	14282	106 .7*	682 4.8*	4231 29.6*	3975 27.6*	3014 21.1*	2110 14.0*	26 .2*	136 1.0*

TABLE 123

Do you strongly agree, agree, disagree, or strongly disagree that high schools don't have enough practical courses to help you in life? - By Grade

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER
NINTH GRADE	11	0 0.0*	0 0.0*	0 0.0*	11 100.0*	0 0.0*
TENTH GRADE	5080	964 19.0*	1524 30.0*	2132 42.0*	960 9.1*	0 0.0*
ELEV. GRADE	4769	918 19.2*	1534 32.2*	1950 41.0*	361 7.5*	0 0.0*
TWEL. GRADE	4397	1151 26.2*	1540 35.0*	1376 31.3*	326 7.4*	4 .1*
NO ANSWER	25	12 48.0*	1 4.0*	12 48.0*	0 0.0*	0 0.0*
COLUMN SUMS		3045 21.3*	4599 32.2*	5476 38.3*	1156 8.1*	4 .0*

TABLE 124

Do you strongly agree, agree, disagree, or
strongly disagree that you are getting the
kind of training you need in high school?

- By Grade

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER
NINTH GRADE	11	0	11	0	0	0
		0.0*	100.0*	0.0*	0.0*	0.0*
TENTH GRADE	5080	933	2986	823	334	4
		18.4*	58.8*	16.2*	6.6*	.1*
ELEV. GRADE	4769	745	2612	902	510	0
		15.6*	54.8*	18.9*	10.7*	0.0*
TWEL. GRADE	4397	638	2193	1117	445	4
		14.5*	49.9*	25.4*	10.1*	.1*
NO ANSWER	25	4	20	1	0	0
		16.0*	80.0*	4.0*	0.0*	0.0*
COLUMN SUMS		2320	5822	2843	1289	8
		16.2*	54.8*	19.9*	9.0*	.1*

TABLE 125

If high school students are not satisfied with conditions in their school and want something done about it, what do you believe they should do? - By Grade

ROW SUMS	A TEACHERS	B PARENT	C OCCUPY PRIN.	D HIGHER AUTH.	E TAKE ACTION	F ACTIVE PROT.	G HA-ACT PROT.	H OTHER ACTION	I NO ACTION	J NO ANSWER	K NOT ASKED
NINTH GRADE	11 100.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
TENTH GRADE	2406 47.4*	307 6.0*	615 12.1*	525 10.3*	522 10.3*	53 1.0*	33 0.6*	23 0.5*	13 0.3*	5 0.1*	578 11.4*
ELEV. GRADE	2485 52.1*	380 8.0*	556 11.7*	655 13.7*	374 7.8*	92 1.9*	78 1.6*	38 0.8*	83 1.7*	28 0.6*	0 0.0*
TWEL. GRADE	2320 52.8*	351 8.0*	534 12.1*	520 11.8*	298 6.8*	141 3.2*	71 1.6*	31 0.7*	112 2.5*	19 0.4*	0 0.0*
NO ANSWER	25 48.0*	12 48.0*	0 0.0*	1 4.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
COLUMN SUMS	7234 50.7*	1050 7.4*	1705 11.9*	1701 11.9*	1194 8.4*	286 2.0*	182 1.3*	92 0.6*	208 1.5*	52 0.4*	578 4.0*

- A - Inform their teachers

B - Tell their parents

C - "Occupy" the principal's office

D - Appeal to some higher authority

E - Get together in some concerted action

F - Actively protest
- G - First appeal to higher authority, then protest

H - Take other action

I - Take no action

J - No answer

K - Question not asked at one high school

TABLE 126

If students destroy property during protests against school policies, how should they be punished, if at all? - By Grade

		A	B	C	D	E	F	G	
	ROW	RESTI-	NOT	PROB-	SUSP-			NOTE	NO
	SUMS	TUTION	PUNISH	ATION	ENDED	EXPELL	JAIL	CIRCUM	ANSWER
NINTH	11	0	0	0	0	11	0	0	0
GRADE		0.0*	0.0*	0.0*	0.0*	100.0*	0.0*	0.0*	0.0*
TENTH	5080	31	236	1459	1533	982	755	4	80
GRADE		.6*	4.6*	28.7*	30.2*	19.3*	14.9*	.1*	1.6*
ELEV.	4769	39	250	1525	1390	960	582	8	15
GRADE		.8*	5.2*	32.0*	29.1*	20.1*	12.2*	.2*	.3*
TWEL.	4397	36	188	1234	1052	1057	773	16	41
GRADE		.8*	4.3*	28.1*	23.9*	24.0*	17.6*	.4*	.9*
NO	25	0	8	13	0	4	0	0	0
ANSWER		0.0*	32.0*	52.0*	0.0*	16.0*	0.0*	0.0*	0.0*
COLUMN		106	682	4231	3975	3014	2110	28	136
SUMS		.7*	4.8*	29.6*	27.8*	21.1*	14.8*	.2*	1.0*

- A - Students should be forced to make restitution
 B - Students should not be punished at all
 C - Students should be put on probation
 D - Students should be suspended
 E - Students should be expelled
 F - Students should be put in jail
 G - It depends on circumstances

TABLE 127

Do you strongly agree, agree, disagree, or strongly disagree that in this school there isn't enough stress on athletics? - By Race

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER
WHITE	13325	1187 8.9%	2839 19.8%	5843 51.1%	2695 20.2%	1 .0%
NEGRO	926	130 14.0%	13 1.4%	466 43.3%	240 25.9%	12 1.3%
ORIENTAL	27	0 0.0%	4 14.8%	12 44.4%	11 40.7%	0 0.0%
NO ANSWER	4	0 0.0%	0 0.0%	0 0.0%	4 100.0%	0 0.0%
COLUMN SUMS		1317 9.2%	2781 19.5%	7221 50.6%	2950 20.7%	13 .1%

TABLE 128

Do you strongly agree, agree, disagree, or strongly disagree that the student government is very strong in this school? - By Race

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER
WHITE	13325	594 4.5%	3431 25.7%	5330 40.0%	3969 29.7%	11 .1%
NEGRO	926	138 14.9%	318 34.3%	259 28.0%	191 20.6%	20 2.2%
ORIENTAL	27	0 0.0%	11 40.7%	4 14.8%	12 44.4%	0 0.0%
NO ANSWER	4	0 0.0%	0 0.0%	4 100.0%	0 0.0%	0 0.0%
COLUMN SUMS		732 5.1%	3760 26.3%	5597 39.2%	4162 29.1%	31 .2%

TABLE 129

Do you strongly agree, agree, disagree, or strongly disagree that a person can't get a decent job unless he has completed high school? - By Race

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER
WHITE	13325	8350 62.7*	3716 27.9*	976 7.3*	283 2.1*	0 0.0*
NEGRO	926	503 54.3*	238 25.7*	138 14.9*	43 4.6*	4 .4*
ORIENTAL	27	0 0.0*	4 14.8*	23 85.2*	0 0.0*	0 0.0*
NO ANSWER	4	4 100.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
COLUMN SUMS		8857 62.0*	3998 27.7*	1137 8.0*	326 2.3*	4 .0*

TABLE 130

Do you strongly agree, agree, disagree, or strongly disagree that high schools don't have enough practical courses to help you in life? - By Race

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER
WHITE	13325	2794 21.0*	4351 32.7*	5173 38.8*	1007 7.6*	0 0.0*
NEGRO	926	251 27.1*	246 26.6*	270 29.3*	147 15.9*	4 .4*
ORIENTAL	27	0 0.0*	0 0.0*	27 100.0*	0 0.0*	0 0.0*
NO ANSWER	4	0 0.0*	0 0.0*	0 0.0*	4 100.0*	0 0.0*
COLUMN SUMS		3045 21.3*	4597 32.2*	5470 38.3*	1154 8.1*	4 .0*

TABLE 131

Do you strongly agree, agree, disagree, or strongly disagree that students should have more of a voice in how their school is run? - By Race

	ROW SUMS	STRONG AGREE	AGREE	DIS-AGREE	STRONG DIS-AGREE	NO ANSWER
WHITE	13325	6814 45.61%	5089 40.44%	1317 12.22%	305 2.03%	0
NEGRO	926	444 47.64%	405 43.59%	52 5.59%	43 4.60%	4 .40%
ORIENTAL	27	0 0.00%	16 55.56%	11 40.74%	0 0.00%	0 0.00%
NO ANSWER	4	0 0.00%	0 0.00%	0 0.00%	4 100.00%	0 0.00%
COLUMN SUMS		6858 45.22%	5500 40.70%	1680 11.60%	348 2.44%	4 .11%

TABLE 132

Do you strongly agree, agree, disagree, or strongly disagree that the main purpose of education is to prepare one to get a good job? - By Race

	ROW SUMS	STRONG AGREE	AGREE	DIS-AGREE	STRONG DIS-AGREE	NO ANSWER
WHITE	13325	3501 26.34%	5742 43.14%	3865 23.00%	1001 7.52%	16 .10%
NEGRO	926	324 35.00%	333 36.00%	183 17.60%	102 11.00%	4 .40%
ORIENTAL	27	0 0.00%	11 40.70%	16 59.30%	0 0.00%	0 0.00%
NO ANSWER	4	0 0.00%	0 0.00%	0 0.00%	0 0.00%	4 100.00%
COLUMN SUMS		3825 26.60%	5086 42.60%	3244 22.70%	1103 7.70%	20 .10%

TABLE 133

Do you strongly agree, agree, disagree, or strongly disagree that if a good education does not lead to a good job then it is not worthwhile going to school? - By Race

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AGREE	NO ANSWER
WHITE	13325	1637 7.8%	1789 13.4%	6375 47.8%	4140 30.9%	16 .1%
NEGRO	926	229 24.7%	116 12.7%	294 31.7%	277 29.9%	8 .9%
ORIENTAL	27	0 0.0%	0 0.0%	1 3.7%	11 40.7%	0 0.0%
NO ANSWER	4	0 0.0%	0 0.0%	0 0.0%	4 100.0%	0 0.0%
COLUMN SUMS		1266 8.9%	1907 13.4%	6669 48.5%	4400 30.9%	24 .2%

TABLE 134

Do you strongly agree, agree, disagree, or strongly disagree that in this school there isn't enough stress on political activities? - By Race

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AGREE	NO ANSWER
WHITE	13325	1301 10.2%	6629 49.2%	5272 39.6%	350 2.6%	16 .1%
NEGRO	926	103 11.1%	350 38.3%	297 32.1%	155 16.7%	13 1.7%
ORIENTAL	27	0 0.0%	15 55.6%	11 40.7%	0 0.0%	0 0.0%
NO ANSWER	4	0 0.0%	0 0.0%	0 0.0%	4 100.0%	0 0.0%
COLUMN SUMS		1404 10.5%	6977 48.6%	5569 39.1%	505 3.7%	32 .2%

TABLE 135

Do you strongly agree, agree, disagree, or strongly disagree that courses in Negro history and Negro culture should be offered in high school? - By Race

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER
WHITE	13325	2020 15.2*	6018 45.2*	3440 25.8*	1826 13.7*	21 .2*
NEGRO	926	663 71.6*	222 24.0*	33 3.6*	0 0.0*	0 .9*
ORIENTAL	27	0 0.0*	1 59.3*	0 0.0*	11 40.7*	0 0.0*
NO ANSWER	4	0 0.0*	0 0.0*	0 0.0*	4 100.0*	0 0.0*
COLUMN SUMS		2683 18.8*	6256 43.8*	3473 24.3*	1841 12.9*	29 .2*

TABLE 136

Do you strongly agree, agree, disagree, or strongly disagree that you are getting the kind of training you need in high school? - By Race

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER
WHITE	13325	2136 16.0*	7359 55.2*	2660 20.0*	1172 8.8*	4 .0*
NEGRO	926	186 20.1*	448 48.4*	171 18.5*	117 12.6*	4 .4*
ORIENTAL	27	0 0.0*	1 55.6*	12 44.4*	0 0.0*	0 0.0*
NO ANSWER	4	4 100.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
COLUMN SUMS		2320 16.2*	7822 54.8*	2843 19.9*	1289 9.0*	8 .1*

TABLE 137

If high school students are not satisfied with conditions in their school and want something done about it, what do you believe they should do? - By Race

ROW SUMS	A TEACHERS	B PARENT	C OCCUPY PRIN.	D HIGHER AUTH.	E TAKE ACTION	F ACTIVE PROT.	G HA-ACT PROT.	H OTHER ACTION	I NO ACTION	J NO ANSWER	K NOT ASKED	
WHITE	13325	6858	936	1524	1603	1114	250	171	80	205	37	547
		51.5*	7.0*	11.4*	12.0*	8.4*	1.9*	1.3*	.6*	1.5*	.3*	4.1*
NEGRO	926	372	114	181	82	69	36	11	12	3	15	31
		40.2*	12.3*	19.5*	8.9*	7.5*	3.9*	1.2*	1.3*	.3*	1.6*	3.3*
ORIENTAL	27	4	0	0	12	11	0	0	0	0	0	0
		14.8*	0.0*	0.0*	44.4*	40.7*	0.0*	0.0*	0.0*	0.0*	0.0*	0.0*
NO ANSWER	4	0	0	0	4	0	0	0	0	0	0	0
		0.0*	0.0*	0.0*	100.0*	0.0*	0.0*	0.0*	0.0*	0.0*	0.0*	0.0*
COLUMN SUMS		7234	1050	1705	1701	1194	286	182	92	208	52	578
		50.7*	7.4*	11.9*	11.9*	8.4*	2.0*	1.3*	.6*	1.5*	.4*	4.0*

- A - Inform their teachers
B - Tell their parents
C - "Occupy" the principal's office
D - Appeal to some higher authority
E - Get together in some concerted action
F - Actively protest

- G - First appeal to higher authority, then protest
H - Take other action
I - Take no action
J - No answer
K - Question not asked at one high school

TABLE 138

If students destroy property during protests against school policies, how should they be punished, if at all? - By Race

	ROW SUMS	A RESTITUTION	B NOT PUNISHED	C PROBATION	D SUSPENDED	E EXPELLED	F JAIL	G NOTE CIRCUMSTANCES	NO ANSWER
WHITE	13325	98 .7*	565 4.2*	3876 29.1*	3685 27.4*	2928 22.0*	2059 15.5*	20 .2*	124 .9*
NEGRO	926	8 .9*	117 12.6*	340 36.7*	308 33.3*	82 8.9*	51 5.5*	8 .9*	12 1.3*
ORIENTAL	27	0 0.0*	0 0.0*	15 55.6*	12 44.4*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
NO ANSWER	4	0 0.0*	0 0.0*	0 0.0*	0 0.0*	4 100.0*	0 0.0*	0 0.0*	0 0.0*
COLUMN SUMS		106 .7*	682 4.8*	4231 29.6*	3975 27.8*	3014 21.1*	2110 14.8*	28 .2*	136 1.0*

- A - Students should be forced to make restitution
- B - Students should not be punished at all
- C - Students should be put on probation
- D - Students should be suspended
- E - Students should be expelled
- F - Students should be put in jail
- G - It depends on circumstances

TABLE 139

If students destroy property during protests
against school policies, how should they be
punished, if at all? - By Proportion of
Negroes in Neighborhood

		A	B	C	D	E	F	G	
	ROW	RESTI-	NOT	PROB-	SUSP-			NOTE	NO
	SUMS	TUTION	PUNISH	ATION	ENDED	EXPELL	JAIL	CIRCUM	ANSWER
ALL	122	0	50	25	46	0	1	0	0
NEGRO		0.0*	41.6*	20.5*	37.7*	0.0*	.8*	0.0*	0.0*
ALMOST	474	0	36	230	130	48	14	8	8
ALL		0.0*	7.6*	48.5*	27.4*	10.1*	3.0*	1.7*	1.7*
HALF +	287	8	21	84	108	43	23	0	0
NEGRO		2.8*	7.3*	29.3*	37.6*	15.0*	8.0*	0.0*	0.0*
HALF +	728	11	19	231	189	135	131	0	12
WHITE		1.5*	2.6*	31.7*	26.0*	18.5*	18.0*	0.0*	1.6*
ALMOST	3431	30	165	1664	895	633	596	12	36
ALL		.9*	4.8*	31.0*	26.1*	18.4*	17.4*	.3*	1.0*
ALL	9209	57	391	2532	2603	2155	1345	8	68
WHITE		.6*	4.2*	28.0*	28.3*	23.4*	14.6*	.1*	.7*
NO	31	0	0	15	4	0	0	0	12
ANSWER		0.0*	0.0*	48.4*	12.9*	0.0*	0.0*	0.0*	38.7*
COLUMN		106	682	4231	3975	3014	2110	20	136
SUMS		.7*	4.8*	29.6*	27.8*	21.1*	14.8*	.2*	1.0*

A - Students should be forced to make restitution

B - Students should not be punished at all

C - Students should be put on probation

D - Students should be suspended

E - Students should be expelled

F - Students should be put in jail

G - It depends on circumstances

TABLE 140

Do you have a steady paying job
during the school year?

	ROW SUMS	YES	NO	NO ANSWER
BELOW	0	0	0	0
RANGE		0.0%	0.0%	0.0%
	14282	4316	9956	8.
TOTAL		30.2%	69.7%	.1%

TABLE 141

If you have a steady paying job
during the school year, how many
hours do you work per week?

	ROW SUMS	NOT EMPLOY	UNDER 10	10-19	20-29	30 OR MORE	NO ANSWER
BELOW	0	0	0	0	0	0	0
RANGE		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	14282	9956	883	1656	1245	534	8
TOTAL		69.7%	6.2%	11.6%	8.7%	3.7%	.1%

TABLE 142

If you have a steady paying job during the school year, how much money do you earn per week?

	ROW SUMS	NOT EMPLOY	UNDER \$10	\$10-19	\$20-29	\$30 OR MORE	NO ANSWER
BELOW RANGE	0	0	0	0	0	0	0
		0.0*	0.0*	0.0*	0.0*	0.0*	0.0*
	14282	9956	572	1311	1143	1296	4
TOTAL		69.7*	4.0*	9.2*	8.6*	9.1*	.0*

TABLE 143

How much money do you have to spend each week on things you want to buy for yourself?

	ROW SUMS	UNDER \$5	\$5-9	\$10-19	\$20-29	\$30 OR MORE	NO ANSWER
BELOW RANGE	0	0	0	0	0	0	0
		0.0*	0.0*	0.0*	0.0*	0.0*	0.0*
	14282	7180	4135	2076	536	341	12
TOTAL		50.3*	29.0*	14.5*	3.0*	2.4*	.1*

TABLE 144

Which of the following do you plan
to do after finishing high school?

	ROW SUMS	COLL- EGE	OTHER EDUC.	WORK	MILITARY	SOCIAL SERV.	HARRY	DONT KNOW	NO ANSWER
BELOW	0	0	0	0	0	0	0	0	0
RANGE		0.0*	0.0*	0.0*	0.0*	0.0*	0.0*	0.0*	0.0*
TOTAL	14282	7450	2459	2300	907	72	26	90	22
		52.2*	17.2*	16.1*	6.9*	.5*	.6*	6.3*	.2*

TABLE 145

When you get your first job, which one
of those described below would you
prefer?

	ROW SUMS	HIGH PAY	INT. & CHALL.	SECUR- ITY	STEADY PROM.	NO ANSWER
BELOW	0	0	0	0	0	0
RANGE		0.0*	0.0*	0.0*	0.0*	0.0*
TOTAL	14282	1346	3573	1627	2190	3
		13.0*	60.0*	11.4*	15.3*	.3*

TABLE 146

With what weekly salary do you expect to start on your first job after you finish your education?

	ROW SUMS	UNDER \$75	\$75 -\$99	\$100 -\$149	\$150 -\$199	\$200 -\$249	\$250 -\$299	OVER \$300	NOT APPLIC	NO ANSWER
BELLOW RANGE	0	0 0.0%	0 0.0%	0 0.0%	7 3.0%	3 1.2%	6 2.4%	0 0.0%	0 0.0%	0 0.0%
TOTAL	14282	1613 11.3%	3591 25.1%	4144 29.0%	2345 17.0%	1462 9.8%	420 2.9%	460 3.3%	5 .0%	100 .7%

TABLE 147

With what weekly salary do you expect to start on your first job after you finish your education? - By Plans after High School

	ROW SUMS	UNDER \$75	\$75 -\$99	\$100 -\$149	\$150 -\$199	\$200 -\$249	\$250 -\$299	OVER \$300	NOT APPLIC	NO ANSWER
COLL- GEE	7450	362 4.9%	1012 13.6%	2202 29.6%	1920 25.8%	1170 15.8%	337 4.6%	346 4.6%	5 .1%	71 1.0%
OTHER EUC.	2459	183 7.4%	650 26.6%	902 36.7%	341 13.9%	104 4.2%	35 1.4%	27 1.1%	0 0.0%	17 .7%
ARK	2300	552 24.0%	1136 49.4%	463 20.1%	101 4.4%	32 1.4%	0 0.0%	16 .7%	0 0.0%	0 0.0%
II- AY	987	203 20.6%	235 23.8%	523 53.2%	129 13.1%	45 4.6%	12 1.2%	31 3.1%	0 0.0%	4 .4%
DIAL SRV.	72	38 52.8%	11 15.3%	0 11.1%	14 19.4%	1 1.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
MARRY	86	47 54.7%	30 34.9%	9 10.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
ONT KOW	906	228 25.2%	317 35.0%	210 24.1%	36 4.0%	43 5.0%	16 1.8%	46 5.1%	0 0.0%	0 0.0%
0 NWER	22	0 0.0%	0 0.0%	10 45.5%	4 18.2%	0 0.0%	3 13.6%	5 22.7%	0 0.0%	0 0.0%
COLUMN US		1613 11.3%	3591 25.1%	4144 29.0%	2345 17.0%	1462 9.8%	420 2.9%	460 3.3%	5 .0%	100 .7%

TABLE 148

How much money do you have to spend each week on
things you want to buy for yourself? - By Sex

	ROW SUMS	UNDER \$5	\$5-9	\$10-19	\$20-29	\$30 OR MORE	NO ANSWER
MALE	7473	3218 43.1*	2103 29.2*	1431 19.1*	371 5.0*	233 3.6*	4 .1*
FEMALE	6800	3953 58.2*	1948 28.3*	646 9.5*	165 2.4*	75 1.1*	8 .1*
NO ANSWER	9	4 44.4*	0 44.4*	1 11.1*	0 0.0*	0 0.0*	0 0.0*
COLUMN SUMS		7100 50.3*	4135 29.0*	2078 14.5*	536 3.8*	341 2.4*	12 .1*

TABLE 149

With what weekly salary do you expect to start on your
first job after you finish your education? - By Sex

	ROW SUMS	UNDER \$75	\$75 -\$99	\$100 -\$149	\$150 -\$199	\$200 -\$299	\$300 -\$399	OVER \$400	NOT APPLIC	NO ANSWER
MALE	7473	537 7.2*	1420 19.0*	2153 28.8*	1584 21.2*	1040 13.9*	323 4.3*	353 4.8*	5 .1*	53 .7*
FEMALE	6800	1072 15.8*	2170 31.9*	1907 29.2*	957 14.1*	302 5.3*	97 1.4*	100 1.6*	0 0.0*	47 .7*
NO ANSWER	9	4 44.4*	1 11.1*	0 0.0*	4 44.4*	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
COLUMN SUMS		1613 11.3*	3591 25.1*	4140 29.0*	2545 17.3*	1402 9.8*	420 2.9*	453 3.3*	5 .0*	100 .7*

TABLE 150

When you get your first job, which one of those described below would you prefer? - By Sex

	ROW SUMS	HIGH PAY	INT. & CHALL. TRY	STABLE TRY	STEADY PROG.	NO ANSWER
MALE	7473	1183	3925	909	1436	20
		15.8%	52.5%	12.2%	19.2%	.3%
FEMALE	6800	673	4639	718	754	16
		9.9%	68.2%	10.6%	11.1%	.2%
NO ANSWER	9	0	9	0	0	0
		0.0%	100.0%	0.0%	0.0%	0.0%
COLUMN SUMS		1856	8573	1627	2190	36
		13.0%	60.0%	11.4%	15.3%	.3%

TABLE 151

Do you have a steady paying job during the school year? - By Grade

	ROW SUMS	YES	NO	NO ANSWER
NINTH GRADE	11	11	0	0
		100.0%	0.0%	0.0%
TENTH GRADE	5090	1102	3978	0
		21.7%	78.3%	0.0%
ELLEV. GRADE	4769	1415	3354	0
		29.6%	70.4%	0.0%
TWEL. GRADE	4397	1792	2597	8
		40.8%	59.1%	.2%
NO ANSWER	25	0	25	0
		0.0%	100.0%	0.0%
COLUMN SUMS		4318	9956	8
		30.2%	69.7%	.1%

TABLE 152

If you have a steady paying job during the school year, how many hours do you work per week? - By Grade

	ROW SUMS	NOT EMPLOY	UNDER 10	10-19	20-29	30 OR MORE	NO ANSWER
NINTH GRADE	11	0 0.0*	0 0.0*	11 100.0*	0 0.0*	0 0.0*	0 0.0*
TENTH GRADE	5080	3978 78.3*	466 9.2*	392 7.7*	206 4.1*	38 .7*	0 0.0*
ELEV. GRADE	4769	3356 70.4*	234 4.9*	629 13.2*	376 7.9*	174 3.6*	0 0.0*
TWEL. GRADE	4397	2597 59.1*	183 4.2*	624 14.2*	663 15.1*	322 7.3*	8 .2*
NO ANSWER	25	25 100.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
COLUMN SUMS		9956 69.7*	883 6.2*	1656 11.6*	1245 8.7*	534 3.7*	8 .1*

TABLE 153

If you have a steady paying job during the school year, how much money do you earn per week? - By Grade

	ROW SUMS	NOT EMPLOY	UNDER \$10	\$10-19	\$20-29	\$30 OR MORE	NO ANSWER
NINTH GRADE	11	0 0.0*	0 0.0*	11 100.0*	0 0.0*	0 0.0*	0 0.0*
TENTH GRADE	5080	3978 78.3*	351 6.9*	366 7.2*	243 4.8*	142 2.8*	0 0.0*
ELEV. GRADE	4769	3356 70.4*	160 3.4*	503 10.5*	410 8.6*	340 7.1*	0 0.0*
TWEL. GRADE	4397	2597 59.1*	61 1.4*	431 9.8*	490 11.1*	814 18.5*	4 .1*
NO ANSWER	25	25 100.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
COLUMN SUMS		9956 69.7*	572 4.0*	1311 9.2*	1143 8.0*	1296 9.1*	4 .0*

TABLE 154

How much money do you have to spend each week on things you want to buy for yourself? - By Grade

	ROW SUMS	UNDER \$5	\$5-9	\$10-19	\$20-29	\$30 OR MORE	NO ANSWER
NINTH GRADE	11	0 0.0*	11 100.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
TENTH GRADE	5080	3074 60.5*	1462 28.8*	402 7.9*	96 1.9*	46 .9*	0 0.0*
ELEV. GRADE	4769	2561 53.7*	1320 27.7*	624 13.1*	188 3.9*	76 1.6*	0 0.0*
TWEL. GRADE	4397	1533 34.9*	1330 30.2*	1051 23.9*	252 5.7*	219 5.0*	12 .3*
NO ANSWER	25	12 48.0*	12 48.0*	1 4.0*	0 0.0*	0 0.0*	0 0.0*
COLUMN SUMS		7180 50.3*	4135 29.0*	2078 14.5*	536 3.8*	341 2.4*	12 .1*

TABLE 155

Which of the following do you plan to do after finishing high school? - By Grade

	ROW SUMS	COLL- EGE	OTHER EDUC.	WORK	MILI- TARY	SOCIAL SERV.	MARRY	DONT KNOW	NO ANSWER
NINTH GRADE	11	11 100.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
TENTH GRADE	5080	2632 51.8*	865 17.0*	734 14.4*	390 7.7*	33 .6*	23 .5*	389 7.7*	14 .3*
ELEV. GRADE	4769	2624 55.0*	797 16.7*	646 13.5*	287 6.0*	23 .5*	39 .8*	349 7.3*	4 .1*
TWEL. GRADE	4397	2183 49.6*	784 17.8*	916 20.8*	310 7.1*	16 .4*	24 .5*	160 3.6*	4 .1*
NO ANSWER	25	0 0.0*	13 52.0*	4 16.0*	0 0.0*	0 0.0*	0 0.0*	8 32.0*	0 0.0*
COLUMN SUMS		7450 52.2*	2459 17.2*	2300 16.1*	987 6.9*	72 .5*	86 .6*	906 6.3*	22 .2*

TABLE 156

With what weekly salary do you expect to start on your first job after you finish your education? - By Grade

	ROW SUMS	UNDER \$75	\$75 - \$99	\$100 - \$149	\$150 - \$199	\$200 - \$299	\$300 - \$399	OVER \$400	NOT APPLIC	NO ANSWER
NINTH GRADE	11	0	0	11	0	0	0	0	0	0
		0.0*	0.0*	100.0*	0.0*	0.0*	0.0*	0.0*	0.0*	0.0*
TENTH GRADE	5080	689	1402	1471	827	363	102	202	0	24
		13.6*	27.6*	29.0*	16.3*	7.1*	2.0*	4.0*	0.0*	.5*
ELEV. GRADE	4769	476	1116	1403	998	501	101	141	0	33
		10.0*	23.4*	29.4*	20.9*	10.5*	2.1*	3.0*	0.0*	.7*
TWEL. GRADE	4397	436	1072	1255	708	538	217	123	5	43
		9.9*	24.4*	28.5*	16.1*	12.2*	4.9*	2.8*	.1*	1.0*
NO ANSWER	25	12	1	0	12	0	0	0	0	0
		48.0*	4.0*	0.0*	48.0*	0.0*	0.0*	0.0*	0.0*	0.0*
COLUMN SUMS		1613	3591	4140	2545	1402	420	466	5	100
		11.3*	25.1*	29.0*	17.8*	9.8*	2.9*	3.3*	.0*	.7*

TABLE 157

When you get your first job, which one of those described below would you prefer? - By Grade

	ROW SUMS	HIGH PAY	INT. CHALL.	SECUR-ITY	STEADY PROM.	NO ANSWER
NINTH GRADE	11	0	11	0	0	0
		0.0*	100.0*	0.0*	0.0*	0.0*
TENTH GRADE	5080	671	3208	556	629	16
		13.2*	63.1*	10.9*	12.4*	.3*
ELEV. GRADE	4769	540	2881	570	778	0
		11.3*	60.4*	12.0*	16.3*	0.0*
TWEL. GRADE	4397	637	2464	501	775	20
		14.5*	56.0*	11.4*	17.6*	.5*
NO ANSWER	25	8	9	0	8	0
		32.0*	36.0*	0.0*	32.0*	0.0*
COLUMN SUMS		1856	8573	1627	2190	36
		13.0*	60.0*	11.4*	15.3*	.3*

TABLE 158

Do you have a steady paying job during the school year? - By Race

	ROW SUMS	YES	NO	NO ANSWER
	13325	4031	9290	4
WHITE		30.3*	69.7*	.0*
	926	283	639	4
NEGRO		30.6*	69.0*	.4*
ORIENTAL	27	0	27	0
		0.0*	100.0*	0.0*
NO ANSWER	4	4	0	0
		100.0*	0.0*	0.0*
COLUMN SUMS		4318	9956	8
		30.2*	69.7*	.1*

TABLE 159

If you have a steady paying job during the school year, how many hours do you work per week? - By Race

	ROW SUMS	NOT EMPLOY	UNDER 10	10-19	20-29	30 OR MORE	NO ANSWER
	13325	9290	872	1516	1175	468	4
WHITE		69.7*	6.5*	11.4*	8.8*	3.5*	.0*
	926	639	11	140	66	66	4
NEGRO		69.0*	1.2*	15.1*	7.1*	7.1*	.4*
ORIENTAL	27	27	0	0	0	0	0
		100.0*	0.0*	0.0*	0.0*	0.0*	0.0*
NO ANSWER	4	0	0	0	4	0	0
		0.0*	0.0*	0.0*	100.0*	0.0*	0.0*
COLUMN SUMS		9956	883	1656	1245	534	8
		69.7*	6.2*	11.6*	8.7*	3.7*	.1*

TABLE 160

If you have a steady paying job during the school year, how much money do you earn per week? - By Race

	ROW SUMS	NOT EMPLOY	LESS THAN \$1.00	\$1.00-\$2.00	\$2.00-\$3.00	\$3.00 OR MORE	NO ANSWER
WHITE	13325	9290	572	1237	1475	1146	0
		69.7%	4.3%	9.3%	8.1%	8.3%	0.0%
NEGRO	926	639	0	74	65	144	4
		69.0%	0.0%	8.0%	7.0%	15.0%	.4%
ORIENTAL	27	27	0	0	0	0	6
		100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
NO ANSWER	4	0	0	0	0	4	0
		0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
COLUMN SUMS		9956	572	1311	1543	1290	4
		69.7%	4.3%	9.2%	8.0%	9.1%	.0%

TABLE 161

Which of the following do you plan to do after finishing high school? - By Race

	ROW SUMS	COLLEGE	OTHER EDUC.	WORK	WILL TRAVEL	SOCIAL SERVICE	MARRY	DON'T KNOW	NO ANSWER
WHITE	13325	6963	2200	140	10	66	62	319	16
		52.3%	17.2%	1.1%	.1%	.5%	.5%	2.4%	.1%
NEGRO	926	451	173	11	13	14	4	37	4
		48.7%	18.5%	1.2%	1.4%	1.5%	.4%	4.0%	.4%
ORIENTAL	27	27	0	0	0	0	0	0	0
		100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
NO ANSWER	4	4	0	0	0	0	0	0	0
		100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
COLUMN SUMS		7450	2450	2200	917	72	66	390	22
		52.2%	17.2%	16.1%	6.9%	.5%	.5%	2.6%	.2%

TABLE 162

With what weekly salary do you expect to start on your first job after you finish your education? - By Race

	ROW SUMS	UNDER \$75	\$75 -\$99	\$100 -\$149	\$150 -\$199	\$200 -\$249	\$250 -\$299	\$300 -\$399	\$400 -\$499	\$500 -\$599	NO ANSWER
WHITE	13325	1581	3327	3433	2433	1076	333	469	5	96	
		11.9*	25.0*	28.0*	19.3*	9.7*	2.5*	3.1*	.0*	.7*	
NEGRO	926	32	264	292	167	55	31	55	5	4	
		3.5*	26.5*	31.5*	11.0*	10.0*	3.7*	5.7*	0.0*	.4*	
ORIENTAL	27	0	0	12	0	11	4	0	0	0	
		0.0*	0.0*	44.4*	0.0*	40.7*	14.0*	0.0*	0.0*	0.0*	
NO ANSWER	4	0	0	0	0	0	0	4	0	0	
		0.0*	0.0*	0.0*	0.0*	0.0*	0.0*	100.0*	0.0*	0.0*	
COLUMN SUMS		1613	3591	4140	2545	1462	423	466	5	100	
		11.3*	25.1*	29.0*	17.8*	9.8*	2.9*	3.3*	.0*	.7*	

TABLE 163

When you get your first job, which one of those described below would you prefer? - By Race

	ROW SUMS	HIGH PAY	INT. & CHALL.	SECUR- ITY	STABLE PROG.	NO ANSWER
WHITE	13325	1076	6121	1511	1992	32
		12.5*	69.9*	1.6*	14.9*	.2*
NEGRO	926	100	421	117	190	7
		20.1*	45.5*	12.6*	21.4*	.7*
ORIENTAL	27	0	27	0	0	0
		0.0*	100.0*	0.0*	0.0*	0.0*
NO ANSWER	4	0	4	0	0	0
		0.0*	100.0*	0.0*	0.0*	0.0*
COLUMN SUMS		1656	6573	1627	2196	39
		13.6*	60.6*	1.6*	19.3*	.3*

TABLE 164

Which of the following do you plan to do after
finishing high school? - By Proportion of Negroes
in Neighborhood

	ROW SUMS	COLL- EGE	OTHER EDUC.	WORK	MILITARY	SOCIAL SERV.	ARMY	DO IT KNOW	NO ANSWER
ALL NEGRO	122	33 27.0%	27 22.1%	51 41.8%	0 0.0%	0 0.0%	0 0.0%	11 9.0%	0 0.0%
ALMOST ALL	474	218 46.0%	64 17.7%	100 21.1%	25 5.3%	0 0.0%	0 0.0%	47 9.9%	0 0.0%
HALF + NEGRO	287	167 58.2%	52 18.1%	31 11.0%	1 .3%	15 5.2%	0 0.0%	25 8.7%	0 0.0%
HALF + WHITE	728	458 62.9%	105 14.4%	70 9.7%	33 4.5%	9 1.2%	12 1.6%	36 4.9%	0 0.0%
ALMOST ALL	3431	1972 57.5%	535 15.6%	531 15.5%	161 4.7%	18 .5%	35 1.0%	173 5.1%	4 .1%
ALL WHITE	9209	4579 49.7%	1058 18.0%	1900 20.6%	778 8.4%	35 .4%	39 .4%	612 6.6%	10 .1%
NO ANSWER	31	23 74.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 25.8%
COLUMN SUMS		7453 52.2%	2400 17.2%	2800 20.1%	907 6.9%	72 .5%	36 .3%	906 6.3%	22 .2%

TABLE 165

Which of the following do you plan to do after finishing high school? - by Religion

	ROW SUMS	CATH- OLIC	OTHER EDUC.	PROT- ESTANT	JEWISH	NO FOR RELIG.	NO BELIEF	NO ANSWER	TOTAL
PROT- ESTANT	7018	3191	1500	1110	510	27	0	321	10
		45.8%	10.0%	17.6%	6.9%	.1%	0%	7.6%	.1%
CATH- OLIC	5010	3084	970	1210	500	0	0	120	0
		61.6%	19.4%	24.2%	10.0%	0%	0%	2.4%	0%
OTHER CHRIS.	128	62	10	20	27	0	0	12	0
		49.2%	12.5%	15.6%	21.1%	0%	0%	9.6%	0%
JEWISH	1038	990	10	10	0	0	0	10	0
		95.4%	1.0%	1.0%	0%	0%	0%	1.0%	0%
NO FOR RELIG.	100	70	0	10	0	0	0	0	0
		70.0%	0%	10.0%	0%	0%	0%	0%	0%
NO BELIEF	430	101	90	100	50	0	0	37	0
		23.5%	21.0%	23.3%	11.6%	0%	0%	8.6%	0%
NO ANSWER	24	0	0	0	0	0	0	0	0
		0%	0%	0%	0%	0%	0%	0%	0%
COLUMN SUMS		7453	2470	2400	507	0	0	90	22
		82.2%	27.2%	26.6%	5.6%	0%	0%	1.0%	0.2%

TABLE 166

Do you strongly agree, agree, disagree, or strongly disagree with the statement: American democracy is the best form of government in the world today.

	ROW SUNS	STRONG AGREE	AGREE	DISAGREE	STRONG DISAGREE	TOTAL
BELOW RANGE	0	0	0	0	0	0
		0.00%	0.00%	0.00%	0.00%	0.00%
	14282	5012	1700	1198	220	83
TOTAL		30.7%	10.3%	9.0%	1.0%	0.4%

TABLE 167

Do you strongly agree, agree, disagree, or strongly disagree with the statement: The United States government isn't spending enough money on welfare and other anti-poverty efforts.

	ROW SUNS	STRONG AGREE	AGREE	DISAGREE	STRONG DISAGREE	TOTAL
BELOW RANGE	0	0	0	0	0	0
		0.00%	0.00%	0.00%	0.00%	0.00%
	14282	5471	7055	1104	1040	81
TOTAL		24.3%	30.9%	9.7%	10.0%	0.4%

TABLE 168

Do you strongly agree, agree, disagree, or strongly disagree with the statement: The United States government is doing all it can to bring about permanent peace in the world.

	ROW SUMS	STRONG AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER
BELOW RANGE	0	0 0.0*	0 0.0*	0 0.0*	0 0.0*
TOTAL	14282	1383 9.7*	4024 28.2*	5969 41.8*	2845 19.9*
					61 .4*

TABLE 169

Do you strongly agree, agree, disagree, or strongly disagree with the statement: The United States should withdraw all of its troops from Vietnam right now.

	ROW SUMS	STRONG AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER
BELOW RANGE	0	0 0.0*	0 0.0*	0 0.0*	0 0.0*
TOTAL	14282	2468 17.3*	2518 17.6*	5700 39.9*	3491 24.4*
					105 .7*

TABLE 170

Do you strongly agree, agree, disagree, or strongly disagree with the statement: United States policies toward communist countries should be tougher than they are now.

	ROW SUMS	STRONG AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER
BELOW	0	0	0	0	0
RANGE		0.0*	0.0*	0.0*	0.0*
	14282	3583	5697	4135	795
TOTAL		25.1*	39.9*	29.0*	5.6*

TABLE 171

Do you strongly agree, agree, disagree, or strongly disagree with the statement: Most United States government officials are honest and responsible.

	ROW SUMS	STRONG AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER
BELOW	0	0	0	0	0
RANGE		0.0*	0.0*	0.0*	0.0*
	14282	716	7950	4067	1439
TOTAL		5.0*	55.7*	28.5*	10.1*

TABLE 172

Do you strongly agree, agree, disagree, or strongly disagree with the statement: Most Pennsylvania state officials are honest and responsible.

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER	NOT APPLIC
BELOW RANGE	0	0	0	0	0	0	0
		0.0*	0.0*	0.0*	0.0*	0.0*	0.0*
TOTAL	14282	655	8467	3953	1001	119	87
		4.6*	59.3*	27.7*	7.0*	.8*	.6*

TABLE 173

Do you strongly agree, agree, disagree or strongly disagree with the statement: Pennsylvania is a good state to grow up in.

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER	NOT APPLIC
BELOW RANGE	0	0	0	0	0	0	0
		0.0*	0.0*	0.0*	0.0*	0.0*	0.0*
TOTAL	14282	3352	8914	1331	480	118	87
		23.5*	62.4*	9.3*	3.4*	.8*	.6*

TABLE 174

Do you strongly agree, agree, disagree, or strongly disagree with the statement: Pennsylvania is a good state to live and work in after education is completed.

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER	NOT APPLIC
BELOW RANGE	0	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
TOTAL	14282	2246 15.7*	8121 56.9*	2899 20.3*	830 5.8*	99 .7*	87 .6*

TABLE 175

Do you strongly agree, agree, disagree, or strongly disagree with the statement: No matter what sports or hobbies you like, Pennsylvania gives you the opportunity to enjoy them.

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER	NOT APPLIC
BELOW RANGE	0	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
TOTAL	14282	3319 23.2*	8017 56.1*	2190 15.3*	581 4.1*	88 .6*	87 .6*

TABLE 176

Do you strongly agree, agree, disagree, or strongly disagree with the statement: Pennsylvania is a modern, progressive state.

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER	NOT APPLIC
BELOW	0	0	0	0	0	0	0
RANGE		0.0*	0.0*	0.0*	0.0*	0.0*	0.0*
	14282	1873	9507	2327	388	100	87
TOTAL		13.1*	66.6*	16.3*	2.7*	.7*	.6*

TABLE 177

Do you strongly agree, agree, disagree, or strongly disagree with the statement: Pennsylvania isn't spending enough money on welfare and other anti-poverty efforts.

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER	NOT APPLIC
BELOW	0	0	0	0	0	0	0
RANGE		0.0*	0.0*	0.0*	0.0*	0.0*	0.0*
	14282	1873	5299	5667	1267	89	87
TOTAL		13.1*	37.1*	39.7*	8.9*	.6*	.6*

TABLE 178

Do you strongly agree, agree, disagree, or strongly disagree with the statement: Pennsylvania isn't spending enough money on education.

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER	NOT APPLIC
BELOW	0	0	0	0	0	0	0
RANGE		0.0*	0.0*	0.0*	0.0*	0.0*	0.0*
	14282	2540	4794	6132	627	102	87
TOTAL		17.8*	33.6*	42.9*	4.4*	.7*	.6*

TABLE 179

Do you strongly agree, agree, disagree, or strongly disagree with the statement: In Pennsylvania Negroes do not have enough good job opportunities.

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER	NOT APPLIC
BELOW	0	0	0	0	0	0	0
RANGE		0.0*	0.0*	0.0*	0.0*	0.0*	0.0*
	14282	1947	4219	6006	2340	83	87
TOTAL		10.8*	29.5*	42.1*	16.4*	.6*	.6*

TABLE 180

Do you strongly agree, agree, disagree, or strongly disagree with the statement: In Pennsylvania Negroes can easily find good housing.

	ROW SUMS	STRONG AGREE	AGREE	DID- AGREE	STRONG DID-AG	NO ANSWER	NOT APPLIC
BELOW	0	0	0	0	0	0	0
RANGE		0.0*	0.0*	0.0*	0.0*	0.0*	0.0*
TOTAL	14282	898	5276	6658	1080	83	87
		6.3*	36.9*	42.4*	13.2*	.6*	.6*

TABLE 181

Who is the Governor of Pennsylvania?

	ROW SUMS	KNEW NAME	DIDNT KNOW	NO ANSWER	NOT APPLIC
BELOW	0	0	0	0	0
RANGE		0.0*	0.0*	0.0*	0.0*
TOTAL	14282	12433	1686	156	87
		87.1*	11.2*	1.1*	.6*

TABLE 188

Do you strongly agree, agree, disagree, or strongly disagree with the statement: American democracy is the best form of government in the world today. - By Grade

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AGREE	NO ANSWER
NINTH GRADE	11	0	21	0	0	0
		0.0%	100.0%	0.0%	0.0%	0.0%
TENTH GRADE	5080	2213	2201	457	30	4
		43.7%	44.0%	9.2%	1.6%	.1%
ELEV. GRADE	4769	1832	2411	397	106	23
		38.4%	50.6%	8.3%	2.2%	.5%
TWEL. GRADE	4397	1757	2177	396	39	28
		40.0%	49.5%	9.0%	.9%	.6%
NO ANSWER	25	5	20	0	0	0
		20.0%	80.0%	0.0%	0.0%	0.0%
COLUMN SUMS		5812	6900	1290	225	55
		40.7%	48.3%	9.0%	1.6%	.4%

TABLE 189

Do you strongly agree, agree, disagree, or strongly disagree with the statement: The United States government isn't spending enough money on welfare and other anti-poverty efforts. - By Grade

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AGREE	NO ANSWER
NINTH GRADE	11	0	0	11	0	0
		0.0%	0.0%	100.0%	0.0%	0.0%
TENTH GRADE	5080	1160	1789	1490	622	11
		22.8%	35.2%	29.5%	12.2%	.2%
ELEV. GRADE	4769	1184	1523	1820	514	28
		24.8%	31.9%	32.0%	10.8%	.6%
TWEL. GRADE	4397	1127	1568	1703	558	21
		25.6%	34.3%	27.1%	12.5%	.5%
NO ANSWER	25	0	17	8	0	0
		0.0%	68.0%	32.0%	0.0%	0.0%
COLUMN SUMS		3471	4035	4236	1686	52
		24.3%	33.9%	29.7%	11.8%	.4%

TABLE 186

Who is the Senior United States
Senator from Pennsylvania? - By Sex

	ROW SUMS	KNOW NAME	DIDNT KNOW	NO ANSWER	NOT APPLIC
MALE	7473	3124 41.8*	4097 54.8*	197 2.6*	55 .7*
FEMALE	6800	2049 30.1*	4570 67.2*	149 2.2*	32 .5*
NO ANSWER	9	0 0.0*	9 100.0*	0 0.0*	0 0.0*
COLUMN SUMS		5173 30.2*	8676 53.7*	346 2.4*	87 .6*

TABLE 187

Who is the Junior United States
Senator from Pennsylvania? - By Sex

	ROW SUMS	KNOW NAME	DIDNT KNOW	NO ANSWER	NOT APPLIC
MALE	7473	3549 47.5*	3650 48.8*	219 2.9*	55 .7*
FEMALE	6800	2352 34.6*	4187 61.6*	229 3.4*	32 .5*
NO ANSWER	9	0 0.0*	9 100.0*	0 0.0*	0 0.0*
COLUMN SUMS		5901 41.3*	7846 54.9*	448 3.1*	87 .6*

TABLE 184

Do you strongly agree, agree, disagree, or strongly disagree with the statement: The United States should withdraw all of its troops from Vietnam right now. - By Sex

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AGREE	NO ANSWER
MALE	7473	1064 14.2%	1217 16.2%	2364 31.6%	2243 30.1%	65 .9%
FEMALE	6800	1464 21.6%	1307 19.2%	2607 38.3%	1243 18.3%	39 .6%
NO ANSWER	9	0 0.0%	0 0.0%	9 100.0%	0 0.0%	0 0.0%
COLUMN SUMS		2468 17.3%	2513 17.8%	5700 39.9%	3491 24.4%	105 .7%

TABLE 185

Who is the Governor of Pennsylvania? - By Sex

	ROW SUMS	KNOW NAME	DO NOT KNOW	NO ANSWER	NOT APPLIC
MALE	7473	6597 89.6%	625 8.4%	96 1.3%	55 .7%
FEMALE	6800	5731 84.3%	977 14.4%	60 .9%	32 .5%
NO ANSWER	9	5 55.6%	4 44.4%	0 0.0%	0 0.0%
COLUMN SUMS		12433 87.1%	1606 11.2%	156 1.1%	87 .6%

TABLE 182

Who is the Senior United States
Senator from Pennsylvania?

	ROW SUMS	KNOW NAME	DIDNT KNOW	NO ANSWER	NOY APPLIC
BELOW	0	0	0	0	0
RANGE		0.0%	0.0%	0.0%	0.0%
TOTAL	14282	5173	8876	345	87
		36.2%	60.7%	2.4%	.6%

TABLE 183

Who is the Junior United States
Senator from Pennsylvania?

	ROW SUMS	KNOW NAME	DIDNT KNOW	NO ANSWER	NOY APPLIC
BELOW	0	0	0	0	0
RANGE		0.0%	0.0%	0.0%	0.0%
TOTAL	14282	5901	7846	443	87
		41.3%	54.9%	3.1%	.6%

TABLE 190

Do you strongly agree, agree, disagree, or strongly disagree with the statement: The United States government is doing all it can to bring about permanent peace in the world. - By Grade

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AGREE	NO ANSWER
NINTH GRADE	11	0	0	11	0	0
		0.0%	0.0%	100.0%	0.0%	0.0%
TENTH GRADE	5080	560	1800	2520	500	21
		11.0%	29.7%	49.6%	9.6%	0.2%
ELEV. GRADE	4769	440	1447	1992	636	13
		9.4%	30.3%	41.8%	13.2%	0.3%
TWEL. GRADE	4397	364	1007	2125	1100	21
		8.3%	24.2%	48.3%	25.2%	0.3%
NO ANSWER	25	5	4	8	5	0
		20.0%	16.0%	32.0%	20.0%	0.0%
COLUMN SUMS		1368	4024	5900	2845	61
		9.7%	28.6%	41.6%	19.9%	0.4%

TABLE 191

Do you strongly agree, agree, disagree, or strongly disagree with the statement: The United States should withdraw all of its troops from Vietnam right now. - By Grade

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AGREE	NO ANSWER
NINTH GRADE	11	0	0	0	11	0
		0.0%	0.0%	0.0%	100.0%	0.0%
TENTH GRADE	5080	577	842	2140	1197	22
		17.3%	16.6%	42.2%	23.6%	0.4%
ELEV. GRADE	4769	750	847	1950	1174	48
		15.7%	17.8%	41.0%	24.6%	1.0%
TWEL. GRADE	4397	633	629	1907	1109	37
		14.4%	14.3%	43.4%	25.2%	0.8%
NO ANSWER	25	8	0	17	0	0
		32.0%	0.0%	68.0%	0.0%	0.0%
COLUMN SUMS		2468	2518	5700	3491	105
		17.3%	17.8%	39.9%	24.4%	0.7%

TABLE 192

Do you strongly agree, agree, disagree, or strongly disagree with the statement: United States policies toward communist countries should be tougher than they are now. - By Grade

	ROW SUMS	STRONG AGREE	AGREE	DIS-AGREE	STRONG DIS-AGREE	NO ANSWER
NINTH GRADE	11	0	11	0	0	0
		0.0%	100.0%	0.0%	0.0%	0.0%
TENTH GRADE	5583	1140	2147	1332	242	10
		20.4%	38.5%	23.9%	4.3%	.2%
ELEV. GRADE	4769	1000	1969	1807	268	27
		21.0%	41.3%	37.9%	5.6%	.6%
YRLL. GRADE	4397	1435	1632	1121	219	10
		32.6%	37.1%	25.5%	5.0%	.2%
NO ANSWER	25	4	9	9	0	0
		16.0%	36.0%	36.0%	0.0%	0.0%
COLUMN SUMS		3505	5697	4180	729	72
		25.1%	39.9%	29.6%	5.2%	.3%

TABLE 193

Do you strongly agree, agree, disagree, or strongly disagree with the statement: Most United States government officials are honest and responsible. - By Grade

	ROW SUMS	STRONG AGREE	AGREE	DIS-AGREE	STRONG DIS-AGREE	NO ANSWER
NINTH GRADE	11	0	11	0	0	0
		0.0%	100.0%	0.0%	0.0%	0.0%
TENTH GRADE	5660	327	3136	1527	387	23
		5.8%	55.4%	26.9%	6.8%	.4%
ELEV. GRADE	4769	230	2706	1361	430	32
		4.8%	56.7%	28.5%	9.0%	.7%
YRLL. GRADE	4397	155	2176	1430	362	25
		3.5%	49.5%	32.5%	8.3%	.6%
NO ANSWER	25	4	21	0	0	0
		16.0%	84.0%	0.0%	0.0%	0.0%
COLUMN SUMS		712	5953	3318	1179	110
		5.0%	42.7%	23.6%	8.5%	.8%

TABLE 194

Do you strongly agree, agree, disagree, or strongly disagree with the statement: Most Pennsylvania state officials are honest and responsible. - By Grade

	ROW SUMS	STRONG AGREE	AGREE	DIS-AGREE	STRONG DIS-AGREE	NO ANSWER	NOT APPLIC
NINTH GRADE	11	0	1	0	0	0	0
		0.0%	10.0%	0.0%	0.0%	0.0%	0.0%
TENTH GRADE	5080	333	1203	1101	243	31	0
		6.6%	24.2%	22.1%	5.0%	0.7%	0.0%
ELEV. GRADE	4769	130	2042	1544	253	98	0
		2.8%	41.9%	32.2%	5.4%	2.1%	0.0%
TWEL. GRADE	4397	137	2223	1313	431	39	47
		3.1%	50.7%	30.2%	10.0%	0.9%	2.0%
NO ANSWER	25	4	13	0	0	0	0
		16.0%	52.0%	0.0%	0.0%	0.0%	0.0%
COLUMN SUMS		655	3467	2953	1001	119	67
		4.6%	59.3%	27.7%	7.0%	0.9%	0.6%

TABLE 195

Do you strongly agree, agree, disagree, or strongly disagree with the statement: Pennsylvania is a good state to grow up in. - By Grade

	ROW SUMS	STRONG AGREE	AGREE	DIS-AGREE	STRONG DIS-AGREE	NO ANSWER	NOT APPLIC
NINTH GRADE	11	11	0	0	0	0	0
		100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TENTH GRADE	5080	1322	2091	823	121	23	0
		26.0%	41.2%	16.2%	2.4%	0.5%	0.0%
ELEV. GRADE	4769	1047	3173	323	175	0	0
		22.0%	66.6%	7.0%	3.7%	0.0%	0.0%
TWEL. GRADE	4397	763	2833	471	173	37	0
		17.5%	64.5%	10.8%	4.0%	0.8%	0.0%
NO ANSWER	25	4	13	0	0	0	0
		16.0%	52.0%	0.0%	0.0%	0.0%	0.0%
COLUMN SUMS		3332	5997	1623	468	119	0
		25.8%	46.9%	12.6%	3.6%	0.9%	0.0%

TABLE 196

Do you strongly agree, agree, disagree, or strongly disagree with the statement: Pennsylvania is a good state to live and work in after education is completed. - By Grade

	ROW SUMS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO ANSWER	TOTAL
NINTH GRADE	11	0	10000	0000	0000	0000	0000
TENTH GRADE	5060	903	2000	0000	0000	0000	0000
ELEV. GRADE	4769	700	2000	0000	0000	0000	0000
TOTL. GRADE	4397	919	2000	0000	0000	0000	0000
NO ANSWER	25	4	0	0	0	0	0
COLUMN SUMS		2246	0000	0000	0000	0000	0000

TABLE 197

Do you strongly agree, agree, disagree, or strongly disagree with the statement: No matter what sports or hobbies you like, Pennsylvania gives you the opportunity to enjoy them. - By Grade

	ROW SUMS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO ANSWER	TOTAL
NINTH GRADE	11	0	10000	0000	0000	0000	0000
TENTH GRADE	5060	1245	2000	0000	0000	0000	0000
ELEV. GRADE	4769	1077	2000	0000	0000	0000	0000
TOTL. GRADE	4397	969	2000	0000	0000	0000	0000
NO ANSWER	25	4	0	0	0	0	0
COLUMN SUMS		3319	0000	0000	0000	0000	0000

TABLE 198

Do you strongly agree, agree, disagree, or strongly disagree with the statement: Pennsylvania is a modern, progressive state. - By Grade

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DISAGREE	NO ANSWER	NOT APPLIC
NINTH GRADE	11	0	0	11	0	0	0
TENTH GRADE	5000	769	3470	761	109	34	0
		15.18	69.40	15.22	2.18	.67	.00
ELEV. GRADE	4769	660	3207	709	0	27	0
		13.82	67.24	14.87	0.00	.57	.00
TWELF. GRADE	4397	409	2790	502	171	30	07
		11.60	63.70	15.60	3.90	.68	2.00
NO ANSWER	25	0	12	0	0	0	0
		0.00	48.00	0.00	0.00	0.00	0.00
COLUMN SUMS		1873	9667	1972	380	90	07
		13.14	68.64	13.83	2.67	.67	.06

TABLE 199

Do you strongly agree, agree, disagree, or strongly disagree with the statement: Pennsylvania isn't spending enough money on welfare and other anti-poverty efforts. - By Grade

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DISAGREE	NO ANSWER	NOT APPLIC
NINTH GRADE	11	0	0	11	0	0	0
		0.00	0.00	100.00	0.00	0.00	0.00
TENTH GRADE	5000	649	1993	1754	271	30	0
		12.98	39.86	35.08	5.42	.60	.00
ELEV. GRADE	4769	660	1741	1902	391	27	0
		14.00	36.50	39.86	8.20	.57	.00
TWELF. GRADE	4397	550	1803	1604	490	30	07
		12.50	41.00	36.47	11.03	.68	2.00
NO ANSWER	25	0	0	10	0	0	0
		0.00	0.00	40.00	0.00	0.00	0.00
COLUMN SUMS		1873	9667	9677	1261	90	07
		13.14	68.64	68.74	8.97	.67	.06

TABLE 200

Do you strongly agree, agree, disagree, or strongly disagree with the statement: Pennsylvania isn't spending enough money on education. - By Grade

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DISAGREE	NO ANSWER	GT
NINTH GRADE	11	0	0	0	0	0	0
TENTH GRADE	5060	811	1840	2727	303	37	0
ELEV. GRADE	4769	742	1735	2770	290	21	0
TWEL. GRADE	4397	979	1421	2000	172	27	07
NO ANSWER	25	0	0	0	0	0	0
COLUMN SUMS		2660	4796	5517	665	85	07

TABLE 201

Do you strongly agree, agree, disagree, or strongly disagree with the statement: In Pennsylvania Negroes do not have enough good job opportunities. - By Grade

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DISAGREE	NO ANSWER	GT
NINTH GRADE	11	0	0	0	11	0	0
TENTH GRADE	5060	602	1810	2670	790	88	0
ELEV. GRADE	4769	445	1804	2700	605	19	0
TWEL. GRADE	4397	512	1165	2700	110	20	07
NO ANSWER	25	0	0	0	0	0	0
COLUMN SUMS		1667	3979	5470	1515	126	07

TABLE 202

Do you strongly agree, agree, disagree, or strongly disagree with the statement: In Pennsylvania Negroes can easily find good housing. - By Grade

	NO ANSWER	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE	TOTAL	%
NINTH GRADE	11	0	0	0	0	11	0.0%
TENTH GRADE	5080	107	107	107	107	5301	10.4%
ELEV. GRADE	4769	233	233	233	233	5268	11.0%
Twelve GRADE	4397	389	389	389	389	5164	11.7%
NO ANSWER	25	0	0	0	0	25	0.0%
COLUMN SUMS		727	727	727	727	2908	6.1%

TABLE 203

Who is the Governor of Pennsylvania? - By Grade

	NO ANSWER	WILLIAM BREWER	EDWARD KNOX	WILLIAM PENN	WILLIAM PITTS
NINTH GRADE	11	11	0	0	0
TENTH GRADE	5080	4359	669	52	0
ELEV. GRADE	4769	4359	361	49	0
Twelve GRADE	4397	3753	552	55	37
NO ANSWER	25	21	4	0	0
COLUMN SUMS		13201	1696	156	87

TABLE 204

Who is the Senior United States
Senator from Pennsylvania? - By Grade

	ROW SUMS	KNEW NAME	DIDNT KNOW	NO ANSWER	NOT APPLIC
NINTH GRADE	11	0 0.0*	11 100.0*	0 0.0*	0 0.0*
TENTH GRADE	5080	1483 29.2*	3525 69.4*	72 1.4*	0 0.0*
ELEV. GRADE	4769	1881 39.4*	2774 58.2*	114 2.4*	0 0.0*
TWEL. GRADE	4397	1809 41.1*	2341 53.2*	160 3.6*	87 2.0*
NO ANSWER	25	0 0.0*	25 100.0*	0 0.0*	0 0.0*
COLUMN SUMS		5173 36.2*	8676 60.7*	346 2.4*	87 .6*

TABLE 205

Who is the Junior United States
Senator from Pennsylvania? - By Grade

	ROW SUMS	KNEW NAME	DIDNT KNOW	NO ANSWER	NOT APPLIC
NINTH GRADE	11	11 100.0*	0 0.0*	0 0.0*	0 0.0*
TENTH GRADE	5080	1833 36.1*	3143 61.9*	104 2.0*	0 0.0*
ELEV. GRADE	4769	1950 40.9*	2665 55.9*	154 3.2*	0 0.0*
TWEL. GRADE	4397	2091 47.6*	2029 46.1*	190 4.3*	87 2.0*
NO ANSWER	25	16 64.0*	9 36.0*	0 0.0*	0 0.0*
COLUMN SUMS		5901 41.3*	7846 54.9*	448 3.1*	87 .6*

TABLE 206

Do you strongly agree, agree, disagree, or strongly disagree with the statement: American democracy is the best form of government in the world today. - By Race

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER
WHITE	13325	5633 42.3*	6415 48.1*	1086 8.2*	152 1.1*	39 .3*
NEGRO	926	164 17.7*	469 50.6*	204 22.0*	73 7.9*	16 1.7*
ORIENTAL	27	11 40.7*	16 59.3*	0 0.0*	0 0.0*	0 0.0*
NO ANSWER	4	4 100.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
COLUMN SUMS		5812 40.7*	6900 48.3*	1290 9.0*	225 1.6*	55 .4*

TABLE 207

Do you strongly agree, agree, disagree, or strongly disagree with the statement: The United States government isn't spending enough money on welfare and other anti-poverty efforts. - By Race

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER
WHITE	13325	2955 22.2*	4519 33.9*	4172 31.3*	1643 12.3*	36 .3*
NEGRO	926	489 52.8*	316 34.1*	62 6.7*	43 4.6*	16 1.7*
ORIENTAL	27	23 85.2*	0 0.0*	4 14.8*	0 0.0*	0 0.0*
NO ANSWER	4	4 100.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
COLUMN SUMS		3471 24.3*	4835 33.9*	4238 29.7*	1686 11.8*	52 .4*

TABLE 208

Do you strongly agree, agree, disagree, or strongly disagree with the statement: The United States government is doing all it can to bring about permanent peace in the world. - By Race

	ROW SUMS	STRONG AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER
WHITE	13325	1267 9.5*	3865 29.0*	5518 41.4*	2630 19.7*
NEGRO	926	116 12.5*	144 15.6*	447 48.3*	203 21.9*
ORIENTAL	27	0 0.0*	11 40.7*	4 14.8*	12 44.4*
NO ANSWER	4	0 0.0*	4 100.0*	0 0.0*	0 0.0*
COLUMN SUMS		1383 9.7*	4024 28.2*	5969 41.8*	2845 19.9*

TABLE 209

Do you strongly agree, agree, disagree, or strongly disagree with the statement: The United States should withdraw all of its troops from Vietnam right now. - By Race

	ROW SUMS	STRONG AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER
WHITE	13325	2166 16.3*	2256 16.9*	5396 40.5*	3418 25.7*
NEGRO	926	302 32.6*	235 25.4*	304 32.8*	69 7.5*
ORIENTAL	27	0 0.0*	27 100.0*	0 0.0*	0 0.0*
NO ANSWER	4	0 0.0*	0 0.0*	0 0.0*	4 100.0*
COLUMN SUMS		2468 17.3*	2518 17.6*	5700 39.9*	3491 24.4*

TABLE 210

Do you strongly agree, agree, disagree, or strongly disagree with the statement: United States policies toward communist countries should be tougher than they are now. - By Race

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER
WHITE	13325	3401 25.5*	5340 40.1*	3823 28.7*	705 5.3*	56 .4*
NEGRO	926	167 18.0*	357 38.6*	296 32.0*	90 9.7*	16 1.7*
ORIENTAL	27	11 40.7*	0 0.0*	16 59.3*	0 0.0*	0 0.0*
NO ANSWER	4	4 100.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
COLUMN SUMS		3583 25.1*	5697 39.9*	4135 29.0*	795 5.6*	72 .5*

TABLE 211

Do you strongly agree, agree, disagree, or strongly disagree with the statement: Most United States government officials are honest and responsible. - By Race

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER
WHITE	13325	670 5.0*	7541 56.6*	3743 28.1*	1292 9.7*	79 .6*
NEGRO	926	46 5.0*	390 42.1*	312 33.7*	147 15.9*	31 3.3*
ORIENTAL	27	0 0.0*	15 55.6*	12 44.4*	0 0.0*	0 0.0*
NO ANSWER	4	0 0.0*	4 100.0*	0 0.0*	0 0.0*	0 0.0*
COLUMN SUMS		716 5.0*	7950 55.7*	4067 28.5*	1439 10.1*	110 .8*

TABLE 212

Do you strongly agree, agree, disagree, or strongly disagree with the statement: Most Pennsylvania state officials are honest and responsible. - By Race

	ROW SUMS	STRONG AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER	NOT APPLIC
WHITE	13325	633 4.8*	8046 60.4*	3535 26.5*	923 6.9*	103 .8*
NEGRO	926	22 2.4*	402 43.4*	406 43.8*	78 8.4*	16 1.7*
ORIENTAL	27	0 0.0*	15 55.6*	12 44.4*	0 0.0*	0 0.0*
NO ANSWER	4	0 0.0*	4 100.0*	0 0.0*	0 0.0*	0 0.0*
COLUMN SUMS		655 4.6*	8467 59.3*	3953 27.7*	1001 7.0*	119 .8*

TABLE 213

Do you strongly agree, agree, disagree, or strongly disagree with the statement: Pennsylvania is a good state to grow up in. - By Race

	ROW SUMS	STRONG AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER	NOT APPLIC
WHITE	13325	3248 24.4*	8408 63.1*	1110 8.3*	380 2.9*	94 .7*
NEGRO	926	89 9.6*	490 52.9*	221 23.9*	100 10.8*	24 2.6*
ORIENTAL	27	11 40.7*	16 59.3*	0 0.0*	0 0.0*	0 0.0*
NO ANSWER	4	4 100.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
COLUMN SUMS		3352 23.5*	8914 62.4*	1331 9.3*	480 3.4*	118 .8*

TABLE 214

Do you strongly agree, agree, disagree, or strongly disagree with the statement: Pennsylvania is a good state to live and work in after education is completed. - By Race

	ROW SUMS	STRONG AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER	NOT APPLIC
WHITE	13325	2154 16.2*	7641 57.3*	2635 19.8*	727 5.5*	83 .6*
NEGRO	926	81 8.7*	460 49.7*	264 28.5*	103 11.1*	16 1.7*
ORIENTAL	27	11 40.7*	16 59.3*	0 0.0*	0 0.0*	0 0.0*
NO ANSWER	4	0 0.0*	4 100.0*	0 0.0*	0 0.0*	0 0.0*
COLUMN SUMS		2246 15.7*	8121 56.9*	2899 20.3*	830 5.8*	99 .7*

TABLE 215

Do you strongly agree, agree, disagree, or strongly disagree with the statement: No matter what sports or hobbies you like, Pennsylvania gives you the opportunity to enjoy them. - By Race

	ROW SUMS	STRONG AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER	NOT APPLIC
WHITE	13325	3153 23.7*	7533 56.5*	1989 14.9*	501 3.8*	64 .5*
NEGRO	926	151 16.3*	480 51.8*	189 20.4*	80 8.6*	24 2.6*
ORIENTAL	27	11 40.7*	4 14.8*	12 44.4*	0 0.0*	0 0.0*
NO ANSWER	4	4 100.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
COLUMN SUMS		3319 23.2*	8017 56.1*	2190 15.3*	581 4.1*	88 .6*

TABLE 216

Do you strongly agree, agree, disagree, or strongly disagree with the statement: Pennsylvania is a modern, progressive state. - By Race

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER	NOT APPLIC
WHITE	13325	1750 13.1*	8929 67.0*	2136 16.0*	356 2.7*	69 .5*	85 .6*
NEGRO	926	108 11.7*	562 60.7*	191 20.6*	32 3.5*	31 3.3*	2 .2*
ORIENTAL	27	11 40.7*	16 59.3*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
NO ANSWER	4	4 100.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
COLUMN SUMS		1873 13.1*	9507 66.6*	2327 16.3*	388 2.7*	100 .7*	87 .6*

TABLE 217

Do you strongly agree, agree, disagree, or strongly disagree with the statement: Pennsylvania isn't spending enough money on welfare and other anti-poverty efforts. - By Race

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER	NOT APPLIC
WHITE	13325	1496 11.2*	4919 36.9*	5499 41.3*	1249 9.4*	77 .6*	85 .6*
NEGRO	926	366 39.5*	364 39.3*	164 17.7*	16 1.9*	12 1.3*	2 .2*
ORIENTAL	27	11 40.7*	12 44.4*	4 14.8*	0 0.0*	0 0.0*	0 0.0*
NO ANSWER	4	0 0.0*	4 100.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
COLUMN SUMS		1873 13.1*	5299 37.1*	5667 39.7*	1267 8.9*	89 .6*	87 .6*

TABLE 218

Do you strongly agree, agree, disagree, or strongly disagree with the statement: Pennsylvania isn't spending enough money on education. - By Race

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER	NOT APPLIC
WHITE	13325	2178 16.3*	4550 34.1*	5833 43.8*	593 4.5*	86 .6*	85 .6*
NEGRO	926	358 38.7*	233 25.2*	283 30.6*	34 3.7*	16 1.7*	2 .2*
ORIENTAL	27	0 0.0*	11 40.7*	16 59.3*	0 0.0*	0 0.0*	0 0.0*
NO ANSWER	4	4 100.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
COLUMN SUMS		2540 17.6*	4794 33.6*	6232 42.9*	627 4.4*	102 .7*	87 .6*

TABLE 219

Do you strongly agree, agree, disagree, or strongly disagree with the statement: In Pennsylvania Negroes do not have enough good job opportunities. - By Race

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER	NOT APPLIC
WHITE	13325	1209 9.1*	3940 29.6*	5724 43.0*	2292 17.2*	75 .6*	85 .6*
NEGRO	926	338 36.5*	263 28.4*	267 28.8*	48 5.2*	8 .9*	2 .2*
ORIENTAL	27	0 0.0*	12 44.4*	15 55.6*	0 0.0*	0 0.0*	0 0.0*
NO ANSWER	4	0 0.0*	4 100.0*	0 0.0*	0 0.0*	0 0.0*	0 0.0*
COLUMN SUMS		1547 10.8*	4219 29.5*	6006 42.1*	2340 16.4*	83 .6*	87 .6*

TABLE 220

Do you strongly agree, agree, disagree, or strongly disagree with the statement: In Pennsylvania Negroes can easily find good housing. - By Race

	ROW SUMS	STRONG AGREE	AGREE	DIS- AGREE	STRONG DIS-AG	NO ANSWER	NOT APPLIC
WHITE	13325	860 6.5*	5078 38.1*	5794 43.5*	1429 10.7*	79 .6*	85 .6*
NEGRO	926	38 4.1*	194 21.0*	248 26.8*	440 47.5*	4 .4*	2 .2*
ORIENTAL	27	0 0.0*	4 14.8*	12 44.4*	11 40.7*	0 0.0*	0 0.0*
NO ANSWER	4	0 0.0*	0 0.0*	4 100.0*	0 0.0*	0 0.0*	0 0.0*
COLUMN SUMS		898 6.3*	5276 36.9*	6058 42.4*	1880 13.2*	83 .6*	87 .6*

TABLE 221

Who is the Governor of Pennsylvania? - By Race

	ROW SUMS	KNEW NAME	DIDNT KNOW	NO ANSWER	NOT APPLIC
WHITE	13325	11750 88.2*	1369 10.3*	121 .9*	85 .6*
NEGRO	926	652 70.4*	237 25.6*	35 3.8*	2 .2*
ORIENTAL	27	27 100.0*	0 0.0*	0 0.0*	0 0.0*
NO ANSWER	4	4 100.0*	0 0.0*	0 0.0*	0 0.0*
COLUMN SUMS		12433 87.1*	1606 11.2*	156 1.1*	87 .6*

TABLE 222

Who is the Senior United States
Senator from Pennsylvania? - By Race

	ROW SUMS	KNEW NAME	DIDNT KNOW	NO ANSWER	NOT APPLIC
WHITE	13325	4861 36.5*	8123 61.0*	256 1.9*	25 .6*
NEGRO	926	289 31.2*	545 58.9*	90 9.7*	2 .2*
ORIENTAL	27	23 85.2*	4 14.8*	0 0.0*	0 0.0*
NO ANSWER	4	0 0.0*	4 100.0*	0 0.0*	0 0.0*
COLUMN SUMS		5173 36.2*	8676 60.7*	346 2.4*	87 .6*

TABLE 223

Who is the Junior United States
Senator from Pennsylvania? - By Race

	ROW SUMS	KNEW NAME	DIDNT KNOW	NO ANSWER	NOT APPLIC
WHITE	13325	5674 42.6*	7241 54.3*	325 2.4*	85 .6*
NEGRO	926	215 23.2*	586 63.3*	123 13.3*	2 .2*
ORIENTAL	27	12 44.4*	15 55.6*	0 0.0*	0 0.0*
NO ANSWER	4	0 0.0*	4 100.0*	0 0.0*	0 0.0*
COLUMN SUMS		5901 41.3*	7846 54.9*	448 3.1*	87 .6*

TABLE 224

Comments

	ROW SUMS	FAVOR- ABLE	UNFAV- ORABLE	MIXED	OTHER COMM.	NO COMM.
BELOW	0	0	0	0	0	0
RANGE		0.0*	0.0*	0.0*	0.0*	0.0*
	14282	2775	2441	808	1432	6826
TOTAL		19.4*	17.1*	5.7*	10.0*	47.8*

QUESTIONNAIRE



GOVERNOR'S COUNCIL for HUMAN SERVICES

Committee on Children and Youth

Dear Student:

The Council for Human Services, an agency of the Governor's Office, is conducting a survey among high school students all over the state in preparation for the 1970 White House Conference on Children and Youth.

In the survey we will ask you some questions about yourself, your family, and your opinions on various aspects of society. Your help is needed in order to learn more about the thinking of young people. As a result of your participation possible adjustments can be made to programs so they can be of greater benefit to youth in this state.

The answers you will give will in no way affect your grades. In fact, we will not ask you to write your name on the questionnaire, and your replies will be treated with strictest confidence.

We will be grateful for your cooperation in this important project.

Sincerely,

William G. Nagel
Executive Secretary

PENNSYLVANIA STUDENT QUESTIONNAIRE

1. Are you:

(CIRCLE 2 IF YOU ARE MALE)

(CIRCLE 3 IF YOU ARE FEMALE)

Male 2

Female 3

2. What grade of school are you in now?

(CIRCLE ONLY

ONE NUMBER)

Ninth Grade 2

Tenth Grade 3

Eleventh Grade 4

Twelfth Grade 5

3. What course of study are you taking in school?

(CIRCLE ONLY

ONE NUMBER)

Academic 2

General 3

Vocational 4

Commercial 5

Industrial Arts 6

Distributive Education 7

Other (SPECIFY)

_____ 8

4. Are you:

(CIRCLE ONLY
ONE NUMBER)

White 2
Negro 3
Oriental 4
Other (SPECIFY)
_____ 5

5. Are you:

(CIRCLE ONLY
ONE NUMBER)

Protestant 2
Catholic 3
Jewish 4
None, I have no
religious beliefs 5
Other (SPECIFY)
_____ 6

6. On the average, how often do you go to religious services?

(CIRCLE ONLY
ONE NUMBER)

Three or more times a week 2
About twice a week 3
About once a week 4
About once or twice a month 5
A few times a year 6
Practically never or never 7

20

7. With whom do you live?

(CIRCLE ONLY

ONE NUMBER)

Mother and Father 2

Mother 3

Father 4

Other relative(s) 5

Guardian(s) 6

Friend(s) 7

Alone 8

Other (SPECIFY)

_____ 9

21, 22

8. Altogether, how many brothers and sisters do you have who are living at home with you now?

NUMBER OF BROTHERS AND SISTERS: _____

23

9. How many people share a bedroom with you?

(CIRCLE ONLY

ONE NUMBER)

None 2

One person 3

Two people 4

Three or more
people 5

24

10. Does your mother have a regular paying job outside of your home?

(CIRCLE ONLY

ONE NUMBER)

Yes, full-time 2

Yes, part-time 3

No 4

I do not live with
my mother 0

11. How many days a week does she work?

(CIRCLE ONLY
ONE NUMBER)

Five days or more a week	2
Four days a week	3
Three days a week	4
Two days a week	5
One day a week	6
She does not work	7
I do not live with my mother	0

12. With whom do you usually eat breakfast in the morning?

(CIRCLE AS MANY
AS APPLY)

Mother	2	26
Father	3	27
Brothers and sisters	4	28
Other relatives	5	29
No one, I don't eat breakfast	6	30
No one, I eat breakfast alone	7	31

13. Do you have a steady paying job during the school year?

Yes	2
(CIRCLE ONLY No	3
<u>ONE</u> NUMBER)	

14. If you have a steady paying job during the school year, how many hours do you work per week?

(CIRCLE ONLY
ONE NUMBER)

30 hours or more	2
20 - 29 hours	3
10 - 19 hours	4
Fewer than 10 hours	5
I do not have a steady paying job during the school year	0

15. If you have a steady paying job during the school year,
how much money do you earn per week?

(CIRCLE ONLY <u>ONE</u> NUMBER)	\$30 or more	2
	\$20 - \$29	3
	\$10 - \$19	4
	Less than \$10	5
	I do not have a steady paying job during the school year	0

34

16. How much money do you have to spend each week on things
you want to buy for yourself?

(CIRCLE ONLY <u>ONE</u> NUMBER)	\$30 or more	2
	\$20 - \$29	3
	\$10 - \$19	4
	\$5 - \$9	5
	Less than \$5	6

35

17. When you have a social or personal problem, from whom do you get
good advice?

(CIRCLE AS MANY AS APPLY)	Your friends	2	36
	Your parents	3	37
	Your brothers and sisters	4	38
	Teachers	5	39
	Other (SPECIFY) _____	6	40 - 42
	No one	7	43

44

18. Do you find your religious beliefs helpful in dealing with
problems of living?

(CIRCLE ONLY <u>ONE</u> NUMBER)	Yes	2
	No	3
	I have no religious beliefs	4

(IF YOU DO NOT LIVE WITH EITHER OF YOUR PARENTS GO TO QUESTION 22)

(IF YOU LIVE WITH ONE OR BOTH OF YOUR PARENTS CONTINUE WITH QUESTION 19)

19. During the past month did you do any of the following with one or both of your parents?

(CIRCLE ONE NUMBER ON EACH LINE TO SHOW IF YOU DID EACH THING WITH ONE OR BOTH OF YOUR PARENTS DURING THE LAST MONTH)

	<u>Yes</u>	<u>No</u>	
Gone camping	2	3	45
Gone on a weekend holiday (or a longer holiday)	2	3	46
Gone to a park or museum	2	3	47
Gone to a sports event	2	3	48
Attended a party	2	3	49
Attended a concert, symphony or play	2	3	50
Eaten in a restaurant	2	3	51
Attended religious services	2	3	52
Gone to the movies	2	3	53

20. During the past month on how many days did you watch television with one or both of your parents?

NUMBER OF DAYS _____

54, 55

21. Do you and your parents feel exactly the same, much the same, somewhat the same, or not at all the same about each of the following subjects?

(CIRCLE ONE NUMBER ON EACH LINE)

	<u>Exactly</u> <u>The Same</u>	<u>Much The</u> <u>Same</u>	<u>Somewhat</u> <u>The Same</u>	<u>Not At All</u> <u>The Same</u>	
a. Religion	2	3	4	5	56
b. Your homework	2	3	4	5	57
c. Your choice of friends	2	3	4	5	58
d. How you spend your money	2	3	4	5	59
e. Your choice of clothing	2	3	4	5	60
f. The way you wear your hair	2	3	4	5	61
g. A college education	2	3	4	5	62
h. Living in your neighborhood	2	3	4	5	63
i. The war in Vietnam	2	3	4	5	64
j. Smoking cigarettes	2	3	4	5	65
k. Smoking marijuana	2	3	4	5	66
l. Drinking alcohol	2	3	4	5	67
m. Driving cars	2	3	4	5	68
n. Sex before marriage	2	3	4	5	69
o. Discipline	2	3	4	5	70

22. In this question we are interested in your opinions about high school. For each statement circle one number which shows whether you strongly agree, agree, disagree, or strongly disagree with the statement.

(CIRCLE ONE NUMBER ON EACH LINE)

	<u>Strongly</u> <u>Agree</u>	<u>Agree</u>	<u>Disagree</u>	<u>Strongly</u> <u>Disagree</u>	
a. In this school there isn't enough stress on athletics.	2	3	4	5	12
b. The student government is very strong in this school.	2	3	4	5	13
c. A person can't get a decent job unless he has completed high school.	2	3	4	5	14
d. High schools don't have enough practical courses to help you in life.	2	3	4	5	15
e. Students should have more of a voice in how their school is run.	2	3	4	5	16
f. The main purpose of education is to prepare one to get a good job.	2	3	4	5	17
g. If a good education does not lead to a good job then it is not worthwhile going to school.	2	3	4	5	18
h. In this school there isn't enough stress on political activities.	2	3	4	5	19
i. Courses in Negro history and Negro culture should be offered in high school.	2	3	4	5	20
j. I am getting the kind of training I need in high school.	2	3	4	5	21

23. Which of the following do you plan to do after finishing high school?

- (CIRCLE ONLY
ONE NUMBER)
- | | |
|---|---|
| Go to college | 2 |
| Take special training other than a college course | 3 |
| Go to work | 4 |
| Enter military service | 5 |
| Other Plans (SPECIFY) | |
| _____ | 6 |
| Don't know | 8 |

24. With what weekly salary do you expect to start on your first job after you finish your education?

23

- (CIRCLE ONLY
ONE NUMBER)
- | | |
|-------------------------|---|
| Less than \$75 per week | 2 |
| \$75 - \$99 per week | 3 |
| \$100 - \$149 per week | 4 |
| \$150 - \$199 per week | 5 |
| \$200 - \$299 per week | 6 |
| \$300 - \$399 per week | 7 |
| \$400 or more per week | 8 |

25. When you get your first job, which one of those described below would you prefer?

24

- | | |
|---|---|
| a. One that pays a lot of money (compared to the average) | 2 |
| b. One that is highly interesting and challenging | 3 |
| c. One that offers security | 4 |
| d. One that offers steady promotion | 5 |

(CIRCLE ONLY

ONE NUMBER)

26. How many businessmen do you think are honest and responsible citizens?

25

(CIRCLE ONLY
ONE NUMBER)

Almost all of them are	2
Most of them are	3
Few of them are	4
Almost none of them are	5

27. Are the police in your neighborhood generally:

(CIRCLE AS MANY
AS APPLY)

Unnecessary	2	26
Good for the community	3	27
Cruel and brutal	4	28
Courteous	5	29
Well paid	6	30
Fair	7	31

28. If high school students are not satisfied with conditions in their school and want something done about it, do you believe they should:

32, 33

(CIRCLE ONLY
ONE NUMBER)

Inform their teachers of what they think is wrong	2
Tell their parents	3
"Occupy" the principal's office	4
Other (SPECIFY)	5

29. If students destroy property during protests against school policies, should the students be:

(CIRCLE ONLY <u>ONE</u> NUMBER)	Not punished at all	2
	Put on probation	3
	Suspended for a while	4
	Expelled	5
	Put in jail	6

30. In the 5 or 6 blocks around your home, how many of the people who live there are Negro and how many are white?

(CIRCLE ONLY <u>ONE</u> NUMBER)	All are Negro	2
	Almost all are Negro	3
	More than half are Negro	4
	More than half are white	5
	Almost all are white	6
	All are white	7

31. In this question we are interested in your opinions about the government of the country and the state. For each statement please circle the one number on each line which shows whether you strongly agree, agree, disagree, or strongly disagree.

(CIRCLE ONE NUMBER ON EACH LINE)

	<u>Strongly</u> <u>Agree</u>	<u>Agree</u>	<u>Disagree</u>	<u>Strongly</u> <u>Disagree</u>	
a. American democracy is the best form of government in the world today.	2	3	4	5	36
b. The United States government isn't spending enough money on welfare and other anti-poverty efforts.	2	3	4	5	37
c. The United States government is doing all it can to bring about permanent peace in the world.	2	3	4	5	38
d. The United States should withdraw all of its troops from Vietnam right now.	2	3	4	5	39
e. United States policies toward communist countries should be tougher than they are now.	2	3	4	5	40
f. Most United States government officials are honest and responsible.	2	3	4	5	41
g. Most Pennsylvania state officials are honest and responsible.	2	3	4	5	42
h. Pennsylvania is a good state to grow up in.	2	3	4	5	43
i. Pennsylvania is a good state to live and work in after education is completed.	2	3	4	5	44
j. No matter what sports or hobbies you like, Pennsylvania gives you the opportunity to enjoy them.	2	3	4	5	45

(CONTINUED ON NEXT PAGE)

(QUESTION 31 CONTINUED)

31. (CIRCLE <u>ONE</u> NUMBER ON <u>EACH</u> LINE)	<u>Strongly</u> <u>Agree</u>	<u>Agree</u>	<u>Disagree</u>	<u>Strongly</u> <u>Disagree</u>	
k. Pennsylvania is a modern, progressive state.	2	3	4	5	46
l. Pennsylvania isn't spending enough money on welfare and other anti-poverty efforts.	2	3	4	5	47
m. Pennsylvania isn't spending enough money on education.	2	3	4	5	48
n. In Pennsylvania Negroes do not have enough good job opportunities.	2	3	4	5	49
o. In Pennsylvania Negroes can easily find good housing.	2	3	4	5	50

32. From the list at the right choose the correct answer to complete each of the following sentences. Write the number of the correct answer in the space provided.

	Joseph Clark	2	
	William Scranton	3	
a. The Governor of Pennsylvania is: _____	Hugh Scott	4	51
	Raymond Shafer	5	
b. The Senior United States Senator from Pennsylvania is: _____	Richard Schweiker	6	52
	Arlen Specter	7	
c. The Junior United States Senator from Pennsylvania is: _____	George Leader	8	53
	John Roberts	9	
	Joseph Barr	0	

33. If there is time left, please write any comments you care to make about the questionnaire.

THANK YOU FOR YOUR COOPERATION.



